

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

YOUT 350 CAMPUS MINISTRY

COURSE DESCRIPTION

A study of the history and strategy of reaching youth through the campus structure. Attention is given to the basic workings of the campus social system and the methods used in reaching it with the gospel.

RATIONALE

Important to the role of the youth leader is his or her ability to evangelize and disciple youth through the local public school campus. This course will provide the youth ministry student with the proper direction towards becoming a well-adjusted, confident individual in dealing with outreach techniques on the public school campus. This course will enhance the future educational development of the youth leader and equip him or her to be a more effective leader of a local church or Christian youth organization whose focus is campus ministry.

I. PREREQUISITES

YOUT 201, 301

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the foundational dynamics and rationale of the campus ministry model.
- B. Identify the most common methodological structures for evangelizing and discipling on the public school campus.
- C. Identify the basic workings of a student community social system.

- D. Evaluate the relationship of a student community social system to other significant cultures.
- E. Apply campus ministry methodology.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and Presentations
- B. Group Discussion Board forums (4)

The student will be required to give a personal response in a new thread to the topic presented each week, and at least two replies to the threads of other students within their assigned groups. Initial threads should contain at least 250 words, and each reply should have at least 100 words. Threads will be due by 11:59 p.m. (ET) on Thursday of the assigned module/week, and replies will be due by 11:59 p.m. (ET) on Monday of the same module/week.

- C. Legal Cases Paper

The student will locate three legal cases that involve public schools and write a report of each case that includes the following subtitles: Introduction, Summary, Personal Response, Ministry Implications and Conclusion. Each case should have at least one citation. The length of each case report is flexible, but should be 1-2 pages each. The overall length should not exceed five pages. Please use Turabian formatting and submit through SafeAssign by 11:59 p.m. (ET) on Monday of Module/Week 2.

- D. Book Summaries (2)

The student will write two book summaries that are 2-3 pages in length. There should be one citation for each summary, and these should be in Turabian formatting. Please submit each Book Summary by 11:59 p.m. (ET) on Monday of the assigned module/week.

- E. Student Conversation/Interview Paper

The student is expected to talk with or interview three adolescents in middle or high school. Emphasis should be on ministry applications. Each interview will be summarized, including a brief profile and possibly a bio of each adolescent. The paper should be 2–3 pages in length and will be due by 11:59 p.m. (ET) on Monday of Module/Week 5.

F. School Board Meeting Reaction Paper

The student will attend a school board meeting in his or her local school system and will then write a reaction paper of 3-4 pages based on his or her observations. This will be due by 11:59 p.m. (ET) on Monday of Module/Week 7.

G. Test

The student will complete an open-book/open-notes test based upon the *Campus Ministry* worktext. The student will have one hour to complete 17 true/false and fill-in-the-blank questions. The test must be completed by 11:59 p.m. (ET) on Monday of Module/Week 7.

H. Campus Ministry Strategy Paper

The student is to develop a specific philosophy of campus ministry and submit a 7-8 page paper that states the purpose of a campus ministry and how it can assist in the student's overall philosophy. This paper will be due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES

A. Points

Group Discussion Board forums (4 at 50 pts ea)	200
Legal Cases Paper	100
Book Summaries (2 at 50 pts ea)	100
Student Conversation/Interview Paper	100
School Board Meeting Reaction Paper	150
Test	100
Campus Ministry Strategy Paper	250
Total	1000

B. Scale

A = 900 – 1000 B = 800 – 899 C = 700 – 799 D = 600 – 699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

YOUT 350

Textbooks: Kinnaman, *Unchristian: What a New Generation Really Thinks About Christianity...and Why It Matters* (2007).
 Mueller, *Youth Culture 101* (2007).
 Vandegriff, *Campus Ministry Worktext* (2011).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Kinnaman: chs. 1-3 3 presentations	Course Requirements Checklist GDB Forum 1	0 50
2	Kinnaman: chs. 4-6 Mueller: chs. 1-2 3 presentations	Legal Cases Paper	100
3	Kinnaman: chs. 7-9 Mueller: chs. 3-4 2 presentations	GDB Forum 2 Book Summary 1	50 50
4	Mueller: chs. 5-7 2 presentations	GDB Forum 3	50
5	Mueller: chs. 8-10 2 presentations	Student Conversation/Interview Paper	100
6	Mueller: chs. 11-12 2 presentations	GDB Forum 4 Book Summary 2	50 50
7	Vandegriff: entire text 2 presentations	School Board Meeting Reaction Paper Test	150 100
8	2 presentations	Campus Ministry Strategy Paper	250
TOTAL			1000

GDB = Group Discussion Board

NOTE: Each course week begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.