

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

THEO 201 THEOLOGY SURVEY I

COURSE DESCRIPTION

This is a general survey of Bible doctrine designed to synthesize and outline each of ten major areas of systematic theology, including prolegomena, bibliology, theology proper, Christology, angelology, and pneumatology.

RATIONALE

Many students enter a Liberty University program without any doctrinal or theological background. All students need to be grounded in doctrine to know what they believe and why they believe it. This course, along with THEO 202, gives students a comprehensive exposure to systematic theology for the purpose of equipping them in ministry, whatever their vocational goals might be.

I. PREREQUISITES

None.

II. REQUIRED RESOURCE PURCHASES

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word
(Microsoft Office is available at a special discount to LU students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify properly the core content of the doctrines of revelation, Scripture, the nature of God, Christ, the Holy Spirit, angels, and demons.
- B. Differentiate between classical Christian teachings regarding the above doctrines and those teachings which fall outside of the evangelical Christian faith.
- C. Distinguish scriptural passages supporting the above Christian doctrines.
- D. Interpret the contemporary usage of the word "theology."
- E. Characterize the qualities of inspiration.
- F. Categorize and classify the aspects of theology proper.
- G. Characterize the attributes of the Trinity.

H. Explain Christ's threefold office.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, lecture presentations, and study guides
 B. Short Essays (4)

In four modules, students will read articles from the Elwell text addressing a theological topic and/or issue. Then, they will answer various questions about the topic/issue in a short essay of 600–800 words. Students will write each essay using a provided template to ensure they adhere to proper formatting. In addition, they must follow Turabian style and include a Bibliography after each essay. The essays are due in Modules/Weeks 2, 4, 6, and 8.

- C. Discussion Board Forums (2)

Students will share their completed Short Essays 1 and 3 with classmates via the Discussion Board. First, they will attach the completed essay in an original thread by Monday night of Modules/Weeks 2 and 6. Then in the following modules, students will reply to at least five classmates' threads, offering feedback to their essays. Each reply must contain 100 words or more. At least two replies are due by Thursday night of Modules/Weeks 3 and 7; the other three replies are due by Monday night.

- D. Quizzes (8)

Students will take eight quizzes, one per module. Each quiz will cover textbook readings from that module as well as the previous module. Quizzes contain 20 multiple-choice and true/false questions, are closed-book, and must be completed within 15 minutes. Students will be penalized if they go over the time limit. Each quiz must be taken by the end of the module in which it is assigned.

VI. COURSE GRADING AND POLICIES

- A. Points

Short Essays (4 at 75 pts ea)	300
Discussion Board Forums (2)	
Threads (2 at 10 pts ea)	20
Replies (2 sets at 60 pts ea)	120
Quizzes (8 at 70 pts ea)	560
Total	1000

- B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Policies

Discussion Board Forums: If students fail to attach the correct Short Essay in an original thread by the due date, they will get a 0 for the thread. Also, if students are late in posting at least two of the five replies in a forum by the Thursday due date, they will lose points from their Replies grade.

Deadlines: Students are responsible for contacting their instructor by email before an assignment's deadline if they have an emergency. They must also email the instructor if they have submitted an assignment late for any reason. Late papers will not be graded and late quizzes will be treated as a 0 unless students email the instructor.

D. Disability Assistance

Students with a documented disability may contact LU Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

THEO 201

Textbooks: Towns, *Theology for Today* (2001).
Elwell, *Evangelical Dictionary of Theology* (2001).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Towns: pp. 1–42 1 presentation 1 study guide	Course Requirements Checklist	0
		Contact Information	0
		Class Introductions	0
		Quiz 1	70
2	Towns: pp. 44–91 Elwell: 7 articles 1 presentation 1 study guide	Short Essay 1	75
		Discussion Board Forum 1 Thread	10
		Quiz 2	70
3	Towns: pp. 95–129 1 presentation 1 study guide	Discussion Board Forum 1 Replies	60
		Quiz 3	70
4	Towns: pp. 129–180 Elwell: 4 articles 1 presentation 1 study guide	Short Essay 2	75
		Quiz 4	70
5	Towns: pp. 180–245 Elwell: 5 articles 1 presentation 1 study guide	Quiz 5	70
6	Towns: pp. 245–323 1 presentation 1 study guide	Discussion Board Forum 2 Thread	10
		Short Essay 3	75
		Quiz 6	70
7	Towns: pp. 330–387 Elwell: 7 articles 1 presentation 1 study guide	Discussion Board Forum 2 Replies	60
		Quiz 7	70
8	Towns: pp. 389–417 1 presentation 1 study guide	Short Essay 4	75
		Quiz 8	70
TOTAL			1000

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.