

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 421

PSYCHOLOGICAL MEASUREMENT

COURSE DESCRIPTION

A study of standardized tests in psychology, counseling and education. Includes personality, aptitude, general ability, achievement and interest tests. Elementary statistics necessary to test usage and interpretation will be a part of the course.

RATIONALE

This course directly supports Aims 1, 3, 6, 7, 8, 10 of the Liberty University Statement of Purpose. An individual's ability to communicate effectively affects audience response dramatically.

I. PREREQUISITES

PSYC 355

II. REQUIRED RESOURCE PURCHASE

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with Internet access (broadband recommended)
- B. T1 or Casio calculator (stocked at Wal-Mart and Staples)
- C. Microsoft Word, Excel, and PowerPoint
(Microsoft Office is available at a special discount to LU students.)
- D. SPSS from PSYC 355 will be used during this course.

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate qualitative as well as quantitative methods leading to a disciplined curiosity about human behavior and experience (PDLO 2).
- B. Evaluate themselves and compare their differences and similarities with others, and to know how gender, race, ethnicity, culture, and class affect all human perspectives and experiences (PDLO 3).

- C. Evaluate the language of the discipline found in textbooks and scientific journal articles, and present written arguments in the terminology of the discipline using elements of style and the presentation of scientific information described in the most recent Publication Manual of the American Psychological Association (PDLO 4).
- D. Demonstrate the skills of gathering information from a library including computerized information sources, bibliographic systems, computerized literacy skills in word processing a APA format, conducting internet/electronic searches, and utilization of various statistical packages, as well as other sources from which one can present a persuasive argument (PDLO 5).
- E. Demonstrate knowledge of major psychological tests used to assess personality, ability and aptitude.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Non-graded Homework (2)

These assignments will be posted on Blackboard with their answers to assist the student in understanding statistical concepts that will be included in Exams 1 & 2

- C. Test Evaluation Paper

Students will write a 5 to 10-page written evaluation of a published psychological test, chosen by the student. The student will be required to use 5 academic, scholarly articles and gain an understanding of how to use the Mental Measurements Yearbook. This assignment will be due in Module/Week 7.

- D. Exams (4)

Students will complete four exams. Each exam consists of 40 multiple-choice questions and is open-book.

VI. COURSE GRADING AND POLICIES

- A. Points

Exam 1 (Modules 1 & 2)	180
Exam 2 (Modules 3 & 4)	180
Exam 3 (Modules 5 & 6)	180
Exam 4 (Modules 7 & 8)	180
Test Evaluation Paper	280
Total	1000

- B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact the LU Online Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

PSYC 421

Textbook: Cohen & Swerklik, *Psychological Testing and Assessment* (2010).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Cohen: chs. 1, 3, & 4 5 Presentations	Course Requirements Checklist Class Introductions	0 0
2	Cohen: ch. 8 3 Presentations	Homework 1 Exam 1	0 180
3	Cohen: ch. 5 4 Presentations	–	
4	Cohen: ch. 6 4 Presentations	Homework 2 Exam 2	0 180
5	Cohen: chs. 9 & 10 5 Presentations	–	
6	Cohen: ch. 11 3 Presentations	Exam 3	180
7	Cohen: chs. 12 & 13 Self-monitoring Scale 5 Presentations	Test Evaluation Paper	280
8	Cohen: ch. 14 4 Presentations	Exam 4	180
TOTAL			1000

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.