

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 210

DEVELOPMENTAL PSYCHOLOGY

COURSE DESCRIPTION

An overview of the human life span from conception through senescence. Continuity of development as well as critical periods faced by the maturing human will be emphasized using contemporary theories and research as foundation materials.

RATIONALE

Human development is not only fascinating, it is also useful. This course is of value, therefore, in almost every area of study. If you are preparing to work with people of any age, this course can help. The more you understand how people grow and think at every age, the more you will be able to act with compassion, wisdom, and understanding.

I. PREREQUISITES

None

II. REQUIRED RESOURCE PURCHASE

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word
(Microsoft Office is available at a special discount to LU students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Define developmental terms, concepts and theories.
- B. Discuss the influences of heredity and environment on individual development.
- C. Explain the different developmental stages of the lifespan.
- D. Apply knowledge of lifespan development to personal, work, and spiritual life.
- E. Examine spiritual formation and apply to personal development stages.
- F. Discuss biblical standards related to life transitions.
- G. Apply basic introduction to APA writing through the introduction of title page, margins, in text citing, and reference page.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Discussion Board forums (6)

The student will be required to participate in six Discussion Board forums. Each forum will address a topic chosen by the instructor. A thread in response to the topic/question chosen will be required along with two replies to other students' threads.

C. Case Study

A one to two page essay based on the provided case study will be required. This assignment will test knowledge on information gained during the course. This assignment will also be discussed in a Discussion Board forum.

D. Research Paper

The student will choose a topic from a list provided by the instructor, and submit a 5-page paper based on the research regarding the topic. The student should have at least five professional, academic resources. The research may come from books, journals, and articles. The paper is to be written in APA format. The student will prepare a topic, an outline, and their references with due dates during the course.

E. Final Five Wishes

The student will compose a short essay dealing with the Final Five Wishes addressed in Module/Week 8. The paper should be 3 paragraphs discussing the Final Five Wishes and a clear response on the topic.

F. Quizzes (8)

The student will complete a multiple-choice open-book quiz at the end of each module. The quizzes will assess the student on material from that week's Reading & Study. The student will have 90 minutes to complete each quiz. The quizzes are taken from textbook test bank, so it is important that student keep up with all assigned reading.

VI. COURSE GRADING AND POLICIES**A. Points**

Discussion Board forums (6 at 60 pts. ea)	360
Class Introductions	10
Case Study	40
Research Paper	150
Topic	10
Abstract and References	40
Research Paper	100
Five Final Wishes	40
Quizzes (8)	400
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Study Aids

Chapter self-quizzes, optional external links, and book suggestions for future reading are provided by the textbook publisher. This material is provided throughout the course to help enhance the course materials. These study aids are optional and will not be graded.

D. Disability Assistance

Students with a documented disability may contact LU Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

PSYC 210

Textbook: Berger, Kathleen S., *The Developing Person Through the Life Span* (2011).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Berger: chs. 1–4 2 Presentations 3 Media Clips	Course Requirements Checklist	0
		Class Introductions	10
		Discussion Board Forum 1	60
		Quiz 1	50
2	Berger: chs. 5–7 2 Presentations 1 Article 3 Media Clips	Discussion Board Forum 2	60
		Research Paper Topic	10
		Quiz 2	50
3	Berger: chs. 8–10 2 Presentations 2 Articles 2 Media Clips	Discussion Board Forum 3	60
		Case Study	40
		Quiz 3	50
4	Berger: chs. 11–13 2 Presentations 2 Articles	Abstract and References	40
		Quiz 4	50
5	Berger: chs. 14–16 2 Presentations Critical Thinking Activity 1 Media Clip	Discussion Board Forum 4	60
		Quiz 5	50
6	Berger: chs. 17–19 2 Presentations 1 Article	Discussion Board Forum 5	60
		Research Paper	100
		Quiz 6	50
7	Berger: chs. 20–22 2 Presentations 1 Article	Discussion Board Forum 6	60
		Quiz 7	50
8	Berger: chs. 23–25 & Epilogue 2 Presentations 1 Media Clip 2 Articles	Final Five Wishes	40
		Quiz 8	50
		TOTAL	1000

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.