

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 101 GENERAL PSYCHOLOGY

COURSE DESCRIPTION

Introduction to psychology as a scientific discipline concerned with the study of behavior. Consideration will be given to such topics as human development, motivation, emotion, perception, learning, personality, intelligence, measurement, and applied areas.

RATIONALE

This course is a broad general overview of the many different areas covered within the field of psychology. It introduces students to the way psychology affects them as a person as well as its ability to help us understand, predict, and control behavior for the betterment of people. It is offered as a general education course because of its impact on our society through the research that is being conducted and the theories that are being presented. This course will study secular aspects of psychology; however, the major emphasis will connect the Christian worldview as the absolute guideline for our psychological decisions in life.

I. PREREQUISITES

None

II. REQUIRED RESOURCE PURCHASE

Click the following link to view the required resources for the term in which you are registered:
<http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)
- D. Publication Manual of the American Psychological Association, Washington, DC:
American Psychological Association.

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Develop a conceptual framework that embraces relevant facts and concepts of human behavior as well as an understanding of the history of the discipline that goes beyond knowledge of major figures and their contributions and include the socio-cultural context in which psychology emerged.

- B. Identify the major sub-fields of study within the discipline of psychology.
- C. Recognize controversies stemming from different theoretical points of view in the discipline of psychology. In addition, they will become aware of other cultures and the forces shaping contemporary society.
- D. Recognize their differences and similarities with others, and to know how gender, race, ethnicity, culture, and class affect all human perspectives and experiences.
- E. Utilize psychological concepts, methods, and findings to their lives and experience.
- F. Describe two separate models of addiction therapy and how participants would react to each.
- G. Summarize which psychotherapies are most effect on specific disorders.
- H. Describe the various viewpoints on the issue of nature vs. nurture and be able to defend the Chrisitan perspective from a biblical basis.
- I. Evaluate the scientific and applied aspects of psychology in relation to a Christian worldview.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Discussion Board forums (4)
 Discussion Board forums are designed to encourage student community learning. Students will complete four forums during this course by providing a thread and two replies. Threads will be in reponse to the topic chosen by the instructor and replies will be the student's response to classmates' threads. Forums will be based on the Reading & Study assigned.
- C. Activity Sheets (4)
 During this course, students will view PsychSim presentations and complete Activity Sheets based on the presentations. Students should respond to the questions using higher level thinking and terminology to ensure the material was understood.
- D. Introduction Video
 The student will complete an answer sheet based on the introduction video. Student should respond to to the questions using higher lever thinking based on information presented in the video.
- E. Compare and Contrast Paper
 The student will write a 1-page paper comparing and contrasting how the world presents the dating and mating process against how the Lord directs us to find a mate. The material from the Reading & Study will help you compile your information. The paper is due in Module/Week 2.
- F. Myers-Briggs Paper
 Compose a 1-page review of the Myers-Briggs assessment. The assessment will be provided to the student during the course. The Myers-Briggs Paper will be due in Module/Week 7.

G. Final Paper

Students will write a 3-page paper on the Nature vs. Nurture argument. Two resources, and APA format are required. This assignment will be based upon your opinion of the topic. The Final Paper is due in Module/Week 8.

H. Quizzes (3)

Three quizzes will be assigned during this course. Students will have 1 hour and 30 minutes to correctly answer 25 questions. The quizzes will be open-book, open-notes. Quizzes are during Modules/Weeks 3, 4, and 6.

VI. COURSE GRADING AND POLICIES

A. Points

Discussion Board forums (3 at 50 pts ea, 1 at 60 pts)	210
Class Introductions	50
Introduction Video Review	50
Activity Sheets (3 at 50 pts ea, 1 at 60 pts)	210
Compare and Contrast Paper	60
Myers-Briggs Paper	100
Final Paper	170
Quizzes (3 at 50 pts ea)	150
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

PSYC 101

Textbook: Myers, *Psychology* (2010).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Myers: chs. 1 & 2 2 Videos 1 Presentation	Course Requirements Checklist Class Introductions Introduction Video Review Activity Sheet: Brain and Behavior	0 50 50 50
2	Myers: chs. 3 & 4 1 Video	DB Forum 1 Compare and Contrast Paper	50 60
3	Myers: chs 5–7 1 Video 1 Presentation	DB Forum 2 Quiz 1	50 50
4	Myers: chs. 8 & 9 1 Video 1 Presentation	Activity Sheet: My Head is Spinning Quiz 2	50 50
5	Myers: chs. 10–12 1 Presentation	DB Forum 3 Activity Sheet: All Stressed Out	60 50
6	Myers: chs. 13 & 14 1 Presentation	DB Forum 4 Quiz 3	50 50
7	Myers: chs. 15 & 16 1 Video 2 Presentations	Activity Sheet: Everybody’s Doing It Myers-Briggs Paper	60 100
8	--	Final Paper	170
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.