

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PLED 450

LEADERSHIP AND MANAGEMENT OF THE LOCAL CHURCH

COURSE DESCRIPTION

This course is designed to teach the student the basic organization necessary for an effective local church ministry. Emphasis is placed on the development of biblical management and leadership skills.

RATIONALE

All spirit-filled Christian leaders desire to cultivate strong, healthy inner workings of their local church and to see those in the church cultivate their spiritual gifts and service; yet many have an inadequate skill base for proceeding in the swiftest and most tactful manner. This course assists the student in forming an initial knowledge base of leadership principles and organizational skills necessary in establishing a biblical and practical foundation for his/her organizational and administrative methodology.

I. PREREQUISITES

None.

II. REQUIRED RESOURCE PURCHASES

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word
(Microsoft Office is available at a special discount to LU students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Comprehend how biblical writers synthesize biblical directives of pastoral leadership in the subject areas of, but not limited to, a biblical case for organization and administration, delegation, and spiritual formation.
- B. Evaluate the effectiveness of various pastoral leadership styles and their impact on four areas: the Body of Christ, direct membership, family, and the minister himself.

- C. Conduct further exposition of passages that deal with a common sub-topic within pastoral leadership, assessing the appropriateness of biblical passages not mentioned in class.
- D. Synthesize biblical teaching with practice.
- E. Comprehend organizational and pastoral leadership principles as seen in required and supplemental texts.
- F. Value the practice of expressing appreciation and thanksgiving in two areas: pastor to parishioners, pastor to fellow-pastor, and pastor to God.
- G. Adhere to biblical directives regarding pastoral purity and ministerial integrity, and model these directives in four areas: community, congregation, family, and solitude.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Discussion Board forums (3)

The student will participate in three Discussion Board forums. A forum assignment consists of an initial thread, which is the student’s response to the instructor’s prompt and must be submitted by 11:59 p.m. (ET) Sunday, and a reply to another student’s thread, which must be submitted by 11:59 p.m. (ET) Monday. For specific topics and instructions, see the Assignments folders inside the module/week in which the Discussion Board forum is due. Extra credit opportunities are available, which are discussed in the Extra Credit item below.

- C. Exams (7)

The student will take seven closed-notes and closed-book exams, consisting of multiple-choice and true/false questions. The student will have one hour to complete each exam. The exams contain anywhere from 25–100 questions each. In the exams, it will be necessary for the student to recollect and recognize specific expositional elements of biblical passages presented in the course material. Study guides for each exam are located in Blackboard.

VI. COURSE GRADING AND POLICIES

- A. Points

Discussion Board forums (3 at 100 ea)	300
Exams (7 at 100 ea)	700
Total	1000

- B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Extra Credit

Extra credit can be obtained through additional DB posts. Specific details regarding extra credit can be found in Blackboard in the Course FAQs folder.

D. Disability Assistance

Students with a documented disability may contact LU Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

PLED 450

Textbooks: Finzel, *Top Ten Mistakes Leaders Make*, (2007).
 MacArthur, *Found: God's Will*, (1997).
 Powers, *Church Administration Handbook*, (2007).
 Robbins, *The Truth About Managing People*, (2007).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Finzel: Intro. & Chapter 1 Powers: Preface Robbins: Preface & Truths 19, 20, 27	Course Requirements Checklist Questionnaire Intro. DB forum Exam 1	0 0 0 100
2	Finzel: Chapters 2 & 3 Powers: Chapter 17	Exam 2 DB forum 1	100 100
3	Finzel: Chapter 7 Robbins: Truths 28, 29, 31, 32	DB forum 2	100
4	Finzel: Chapter 6 Powers: Chapter 16 Robbins: Truths 9–16, 18, 22–23 43, 44, 46	Exam 3	100
5	Finzel: Chapter 5 Powers: Chapter 4 Robbins: Truths 33, 34, 37, 38–40, & 50–53	Exam 4	100
6	MacArthur: Entire Book	Exam 5 DB forum 3	100 100
7	Powers: Chapters 18, 20, 21 Robbins: Truths 1–3, 5, 6, 47, & 48	Exam 6	100
8	Finzel: Chapters 9 & 10	Exam 7	100
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.