

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NURS 492

SEMINAR IN NURSING

“A word fitly spoken is like apples of gold in settings of silver. Like an ornament of gold and an ornament of fine gold is a wise reprover to an obedient ear.” Proverbs 25:11–12

COURSE DESCRIPTION

This is the capstone course for the RN-BSN program. The student engages in academic endeavors that reflect application, synthesis and evaluation of concepts and nursing issues studied throughout the completion program. Application of educational experience to professional growth and contribution to the nursing profession is emphasized.

RATIONALE

The completion of BSN coursework serves as a milestone in the student’s professional life. The capstone course provides students with an opportunity to reflect on knowledge and experience gained during the educational process. The course will provide students with practical knowledge of how to improve oneself professionally as well as the profession as a whole.

I. PREREQUISITES

Completion of all required nursing coursework for the RN-BSN completion degree. Must be a Registered Nurse, be in good standing with the State Board of Nursing, and hold a current licensure. It is the student's responsibility to make up any prerequisite deficiencies, as stated in the Liberty University Catalog, which would prevent the successful completion of this course. NURS350 required prior to taking this course.

II. REQUIRED RESOURCE PURCHASE

Click the following link to view the required resources for the term in which you are registered:
<http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)
- C. Journal articles

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Define the roles and responsibilities of the BSN in a leadership position.
- B. Critique research articles and apply evidence to current practice.
- C. Discuss the impact of current nursing issues and trends upon nursing practice.

- D. Relate the Christian view of the “art of caring” to professional nursing communication.
- E. Analyze current leadership trends in nursing and discuss their impact on nurses, the practice of nursing and health care.
- F. Demonstrate knowledge of current political and social forces that impact the nursing profession.
- G. Demonstrate effective techniques for generating public awareness/support of the nursing profession.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings
- B. Discussion Board forums (6)

Students will participate in six graded discussion board forums. Each forum will consist of 2 parts: 1) an original post (thread), and 2) at least two reply posts responding to other students’ original posts. Proper grammar and correct APA format, as applicable, are expected. (See Course Content>Assignment Instructions> for detailed guidelines and grading criteria.)

- C. Written Assignments (4)

Students will complete four written assignments based on journal article research, readings, and personal reflection on previous studies and nursing experiences. (See Course Content>Assignment Instructions> for detailed guidelines and grading criteria.)

VI. COURSE GRADING AND POLICIES

- A. Points

Discussion Board forums (6 @ 100 pts ea)	600
Written Assignments (4 @ 100 pts ea)	400
Total	1000

- B. Scale

A = 930–1000 B = 850–929 C = 770-849 D = 680–769 F = 0–679

- C. Late Assignments

All assignments and postings are expected to be completed on time. For each day the assignment is late, 10% of the total assignment grade will be deducted. For example, a 100 point assignment at one day late is 90, two days is an 80, and so on. And at Day 5, the assignment will not be accepted, and the grade will be a 0.

- D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

NURS 492

Textbooks: Buresh & Gordon, *From Silence to Voice*, 2nd ed. (2006)

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Buresh & Gordon: chs. 1-3	Course Requirements Checklist Class Introductions DB Forum 1	0 0 100
2	Buresh & Gordon: chs. 4-5	DB Forum 2	100
3	Selected Journal Readings 1 Presentation	DB Forum 3	100
4	Selected Journal Readings	DB Forum 4 Written Assignment 1	100 100
5	Buresh & Gordon: chs. 6-11	Written Assignment 2	100
6	Buresh & Gordon: chs. 6-11	DB Forum 6 Written Assignment 3	100 100
7	Buresh & Gordon: ch. 12	DB Forum 7	100
8	Buresh & Gordon: ch. 13	DB Forum 8 (optional) Written Assignment 4	100 0
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.