

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NURS 417 CRISIS NURSING

COURSE DESCRIPTION

This course focuses on care of individuals and families in crisis. Theories of adaptation as well as situational and maturational crisis will be discussed and applied through use of the nursing process. Students have opportunities for communication and client teaching in a variety of crisis situations. Secondary and tertiary health centers as well as community support agencies will be utilized as clinical settings.

RATIONALE

Professional nursing involves dealing with individuals and families in crisis. These include situational as well as developmental crisis. This course is designed to provide a basis for caring for those in crisis.

I. PREREQUISITES

NURS 301 or concurrent enrollment.

II. REQUIRED RESOURCE PURCHASE

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word
(Microsoft Office is available at a special discount to LU students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Cognitive
 - 1. Apply an eclectic theoretical approach in providing nursing care for individuals, families, and groups at varying stages of the life cycle where crisis is the major focus.
 - 2. Apply theories of crisis with nursing theories, utilizing critical thinking/problem solving skills, to determine nursing interventions and therapeutic skills to be utilized in various crisis situations.
 - 3. Utilize the nursing process in systematizing nursing care of individuals and families in crisis.

4. Demonstrate knowledge of how collaboration with clients, other professionals, and community groups minimizes the effects of crisis on individuals and families.
5. Differentiate various coping techniques and methods of adaptation to crisis situations.
6. Demonstrate knowledge and acceptance of legal rights, responsibilities, and constraints in delivering nursing care in a variety of crisis situations.

B. Performance

1. Apply knowledge of economic, social, political, legal, and cultural factors when delivering nursing care to individuals and families in crisis situations.
2. Use research findings as a basis for decision making in professional nursing practice.
3. Demonstrate knowledge of verbal and non-verbal communication in various client interactions.
4. Demonstrate knowledge of behavioral concepts.
5. Demonstrate knowledge of principals of teaching/learning in educating clients of various ages in crisis situations.

C. Affective

1. Demonstrate increasing awareness of the place of health and illness on the client and his or her family in various client situations.
2. Explore and differentiate the implications of various ethical issues affecting decision-making in the practice of nursing related to crisis situations.
3. Demonstrate knowledge of the effects on one's own attitudes, values, and behaviors on professional practice.
4. Apply a Christian personal and professional value system, based on biblical principles, related to the practice of professional nursing in dealing with ethical issues related to crisis situations.
5. View nursing as a ministry of demonstrating Christ's love to individuals in crisis of all religions, creeds, and cultures.
6. Value the need for ongoing personal and professional development through both formal and informal learning experiences, related to individuals and families in crisis situations.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and journal articles
- B. Discussion Board forums (5)

Students will participate in five forums during this course. Each forum (except the last) requires the student to compose a 250–300-word thread in response to the topic chosen. To enhance the discussion, students will also be required to reply to at least two of their classmates’ threads. Students should follow the directions provided for each of the assigned forums.

- C. Written Assignments (4)

For each Written Assignment, students will answer questions based on the reading assigned. Students will complete four of these assignments and each will be 5 pages in length and be formatted according to APA.

- D. Group Presentation

During the first week of the course, students will be placed in groups. Each group will be responsible for producing a 15–20-slide Powerpoint presentation on a crisis situation. The topic the group chooses will be submitted in the second week to the instructor for approval. After the topic is chosen, the group will create an outline the following week. The outline should describe the main points of the presentation and how each student will participate. At least 5–10 scholarly and recent (within 10 years) are required. Creativity and using quality research and providing a case study will also be evaluated. The Group Presentation is due Module/Week 7, and a Discussion Board forum reviewing each group’s presentations will be in Module/Week 8.

VI. COURSE GRADING AND POLICIES

- A. Points

Discussion Board forums	(5 at 40 pts ea)	200
Written Assignments	(4 at 125 pts ea)	500
Group Presentation		300
	Total	1000

- B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

- C. Disability Assistance

Students with a documented disability may contact LU Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

NURS 417

Textbook: Aguilera, D.C., *Crisis Intervention: Theory and Methodology* (1998).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Aguilera: chs. 1–4 1 article	Course Requirements Checklist Class Introductions Written Assignment 1	0 0 125
2	Aguilera: ch. 5 1 article	DB Forum 1 Group Presentation Topic	40 0
3	Aguilera: ch. 6 1 article	Written Assignment 2 Group Presentation Outline	125 0
4	Aguilera: ch. 8 1 article	DB Forum 2	40
5	Aguilera: ch. 9	Written Assignment 3	125
6	Aguilera: ch. 10 1 article	DB Forum 3	40
7	Aguilera: ch. 11 1 article	DB Forum 4 Group Presentation	40 300
8	Aguilera: ch. 12 1 article	DB Forum 5 Written Assignment 4	40 125
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.