

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

NURS 350

ADVANCED NURSING COMMUNICATION

COURSE DESCRIPTION

It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in a variety of situations. This course focuses on developing expert communications skills when communicating with other health care providers and patients and when communicating professional information through writing and speaking.

RATIONALE

A professional nurse must possess a knowledge base of essential communication behaviors and skills for optimal interaction with others in a variety of venues. The focus of this course is to develop expert communication skills necessary when communicating with health care professionals, patients, and families, and when communicating professional information through writing, presentation, and speaking.

I. PREREQUISITES

Restricted to Registered Nurses only.

II. REQUIRED RESOURCE PURCHASES

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (Broadband recommended)
- C. Microsoft Word and PowerPoint
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Develop leadership skills through formal writing, visual presentation, and spoken communication in professional nursing.
- B. Incorporate current APA formatting guidelines into a formal paper.
- C. Integrate fundamental nursing communication skills into classroom participation, professional practice and peer group settings.

- D. Explain factors of the nurse-client interpersonal relationship inclusive of reflective practice, active listening and cultural competence.
- E. Evaluate communication skills in specific health care settings and scenarios.
- F. Assess personal and patient-related spiritual wellness.
- G. Apply interventions for enhancing holistic outcomes.
- H. Relate the Christian view of the *art of caring* to professional nursing.
- I. Assess the influence of healthcare changes on the nursing profession.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations

- B. Discussion Board forums (4)

Students will participate in four Discussion Board forums that will focus on a specific topic. Threads for DB Forums 1–3 will be posted no later than 11:59 p.m. (ET) on Friday of the assigned module/week. Students will post at least one reply by 11:59 p.m. (ET) on Monday of that same module/week. Threads for DB Forum 4 will be posted no later than 11:59 p.m. (ET) on Thursday of module/Week 8 and replies will be due by 11:59 p.m. (ET) on Friday of Module/Week 8.

- C. Title Page

Students will submit a sample title page using the most recent edition of APA formatting. This title page will be due by 11:59 p.m. (ET) on Monday of Module/Week 1.

- D. Exemplar

Students will submit an exemplar based on a scenario he/she faced in a health care setting. Evaluation of the scenario for the proper use of patient centered care, reflective practice and spiritual assessment techniques will be included. The body of the exemplar should be 2 pages in length, double-spaced, using APA format. Please remember to cite and reference the textbook at least once as the source of information gleaned for the scenario critique. This will be due by 11:59 p.m. (ET) on Monday of Module/Week 1.

- E. Abstract

Students will write a 150–250-word abstract on the textbook reading for Module/Week 2. This should be formatted in APA, and will be due by 11:59 p.m. (ET) on Monday of Module/Week 2.

- F. APA Paper

Students will write a 750-word paper in APA format. This paper will be done in 3 parts. The first part will be to choose a topic and develop an APA outline based on the chosen topic for the APA paper. This will be due 11:59 p.m. (ET) on Monday of Module/Week 3.

For the second part, students will submit a reference page, in preparation for the format APA paper. The reference page must include the sources being used in

that work. APA formatting will be required for each entry. This will be due by 11:59 p.m. (ET) on Monday of Module/Week 5.

For the third part of the paper, each student will prepare a formal paper on a current nursing topic from the list provided in the curriculum. The final paper should be written in APA format, be 750 words in length, and reflect an in-depth examination of the chosen topic. The final submission is due by 11:59 p.m. (ET) on Monday of Module/Week 6.

G. Art of Listening Quiz

Students will review the readings on “The Art of Listening”, chapter 4, in the Hart textbook and complete an open book quiz. This will be due by 11:59 p.m. (ET) on Monday of Module/Week 4.

H. Group PowerPoint Presentation

Students will work in assigned groups to create a PowerPoint presentation based the group’s assigned topic. One person in each group will submit the PowerPoint for grading. The PowerPoint will be due 11:59 p.m. (ET) on Monday of Module/Week 7.

I. Self-plan of Care Letter

Each student will draft a letter to themselves, communicating their value in God’s eyes, and specific ways that they will care for themselves. Much like a self-plan of care, make the items specific, measurable and directed toward the goal. The letter should be at least one page in length using proper business letter formatting. This is an important conclusion to the class, and will be due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES

A. Points

Discussion Board forums (4 at 75 pts ea)	300
Title Page	25
Exemplar	100
Abstract	50
APA Paper:	
Outline	50
Reference Page	50
Final Submission	200
Art of Listening Quiz	25
Group PowerPoint Presentation	150
Self-plan of Care Letter	50
Total	1000

B. Scale

A = 930–1000 B = 850–929 C = 770-849 D = 680–769 F = 0–679

A grade of C is required for passage of this class.

C. Late Policy

No late assignments will be graded unless prior approval has been given by the professor. Late assignments are only considered for extreme illness, death in the family, or other critical event with prior approval. Computer or software issues do not fall in this category; please plan accordingly.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

NURS 350

Textbooks: Hart, *Patient-Provider Communications: Caring to Listen*, 2010.
American Psychological Association. *American Psychological Association
Publication Manual*.

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Hart: ch. 1 2 presentations	Course Requirements Checklist	0
		Class Introductions	0
		Title Page	25
		Exemplar	100
2	Hart: ch. 2 <i>APA Manual</i> 1 presentation	Group DB Abstract	0 50
3	Hart: ch. 3 <i>APA Manual</i> 1 presentation 2 websites 2 articles	DB Forum 1	75
		APA Paper: Outline	50
4	Hart: ch. 4 1 presentation	DB Forum 2 Art of Listening Quiz	75 25
5	Hart: chs. 5–8 <i>APA Manual</i> 1 presentation	APA Paper: Reference Page	50
6	<i>APA Manual</i> 1 presentation	DB Forum 3	75
		APA Paper: Final Submission	200
7	Hart: ch. 10 1 presentation	Group PowerPoint Presentation	150
8	2 presentations	DB Forum 4	75
		Self-plan of Care Letter	50
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.