

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **NURS 325**

#### **NURSING CONCEPTS**

“Do your best to present yourself to God as one approved, a workman who does not need to be ashamed.”  
2 Timothy 2:15

#### **COURSE DESCRIPTION**

This course is designed to assist the registered nurse student through the transition between basic nursing preparation and a more advanced level of nursing practice. Focus is on concepts and issues related to the professional nurse, the nature and scope of professional nursing and selected theoretical models for nursing practice.

#### **RATIONALE**

The development of a theoretical basis for nursing practice is a hallmark of the education of baccalaureate prepared nurses.

#### **I. PREREQUISITE**

Must be a Registered Nurse, be in good standing with the State Board of Nursing, and hold a current licensure. It is the student's responsibility to make up any prerequisite deficiencies, as stated in the Liberty University Catalog, which would prevent the successful completion of this course. NURS 350 required prior to taking this course.

#### **II. REQUIRED RESOURCE PURCHASE**

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Discuss the Dreyfus skill acquisition model as it relates to the practice of nursing.
- B. Assess nursing practice according to the novice to expert continuum.
- C. Compare Benner's seven domains of nursing to current nursing practice.
- D. Reflect on the advanced beginner role as it relates to mentoring new graduate nurses.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings

B. Discussion Board Forums (7)

Most forums will be completed in two parts: a new thread and at least two replies to other students. In the DB forum thread, the student will make an initial post (new thread) reflecting on the chapter assigned as it applies to his/her nursing profession. The student will write about a critical incident from his/her own practice as it relates to the domain discussed in the chapter and post it as a Word document attachment in the discussion board area. The thread is due on Friday at 11.59pm (ET).

In the DB forum reply, the student will read at least two classmates' critical incidents and make comments about them. These comments should be supportive and encouraging. The replies to two other students' work are due on Monday at 11.59 pm (ET) of the same week.

C. Introductory Reading Assignment

During Week 1, students will be required to answer questions on material covered in Chapters 1–3 and provide answers that are complete enough to demonstrate careful reading of the assigned chapters.

## IV. COURSE GRADING AND POLICIES

A. Points

Introductory Reading Assignment		160
Discussion Board Threads	(7 at 80 pts ea)	560
Discussion Board Replies	(14 at 20 pts ea)	280
	<b>Total</b>	<b>1000</b>

B. Scale

A = 930–1000    B = 850–929    C = 770–849    D = 680–769    F = 0–679

C. Late Assignments

All assignments and postings are expected to be completed on time. For each day the assignment is late, 10% of the total assignment grade will be deducted. For example, a 100 point assignment at one day late is 90, two days is an 80, and so on. And at Day 5, the assignment will not be accepted, and the grade will be a 0.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **NURS 325**

Textbook: Benner, P. *From novice to expert*. (2001).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Benner: chs. 1–3	DB Forum: Introductions Introductory Reading Assignment	0 160
<b>2</b>	Benner: ch. 4	DB Forum 1 Thread DB Forum 1 Replies	80 40
<b>3</b>	Benner: ch. 5	DB Forum 2 Thread DB Forum 2 Replies	80 40
<b>4</b>	Benner: ch. 6	DB Forum 3 Thread DB Forum 3 Replies	80 40
<b>5</b>	Benner: ch. 7	DB Forum 4 Thread DB Forum 4 Replies	80 40
<b>6</b>	Benner: ch. 8	DB Forum 5 Thread DB Forum 5 Replies	80 40
<b>7</b>	Benner: ch. 9	DB Forum 6 Thread DB Forum 6 Replies	80 40
<b>8</b>	Benner: ch. 10	DB Forum 7 Thread DB Forum 7 Replies	80 40
<b>TOTAL</b>			<b>1000</b>

DB = Discussion Board

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.