

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **ICST 355**

#### **HISTORY AND SURVEY OF MISSIONS**

#### **COURSE DESCRIPTION**

A survey of world missions historically and geographically. Special attention is given toward trends and personalities impacted by the Gospel. Case studies are made of Christian converts from an assortment of religious backgrounds including their subsequent and successful evangelization of groups within their societies.

#### **RATIONALE**

History is the revealer of the worldviews and values of a people. What men went through and why is always fascinating to uncover as accurately as the record permits. How the Church has developed and why can give us insights into the procedures to apply to the expansion of the gospel today. Understanding the risks that were undertaken can put into perspective the challenge for the future to complete the task of reaching the unreached people groups of the world. To learn from the past, both the mistakes to avoid and the methods to employ, can only enrich our future ministries.

#### **I. PREREQUISITES**

None.

#### **II. PROVIDED RESOURCE**

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Tucker, Ruth. *From Jerusalem to Irian Jara*. Grand Rapids, MI: Zondervan, 2004. ISBN: 9780310239376. (This textbook is required only for students who plan to complete the Extra Credit assignment.)
- B. Computer with basic audio/video output equipment
- C. Internet access (broadband recommended)
- D. Microsoft Word  
(Microsoft Office is available at a special discount to LU students.)

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Recognize and explain biblical principles that motivated leaders in different ages of the Church history.

- B. Articulate the biblical goals and hindrances to the global task.
- C. Discern the purpose of God trusting frail men with the task of spreading His Word to every language group.
- D. Describe specific steps he/she will take as a result of learning what the leaders of the past have done.
- E. Observe the methods and mistakes of the Church in history to formulate methods that avoid similar mistakes.
- F. Define the issues that have divided Christianity throughout its history.
- G. Practice researching information regarding different personalities in each age.
- H. Analyze the cultural, logistical, political and religious issues that aided or impeded the advance of the gospel in each period of its history.
- I. Describe the reasons for apathy concerning the Great Commission in all ages.
- J. Discuss what they would have done to make a difference in each of the ages were they present.
- K. Describe their vision for finishing the task of reaching the last people group.

#### **V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings, study guides, terms to know, and lecture presentations/notes
- B. Discussion Board forums (8)
 

Participation in the Discussion Board is a requirement of this course. It gives students the opportunity to express their ideas and learning experiences to others. Each week students will post a thread in the form of a substantive response to the primary question posed. Each thread should be at least 350 words in 3 paragraphs. Then, students will post a minimum of two replies to classmates' threads. Each reply should be at least 150 words in 1 paragraph.
- C. Module Study Guides (8)
 

Students will find a Module Study Guide in each module's Reading & Study folder. Then they will answer the questions posed in each study guide in order to prepare for that module's exam. They will submit the completed study guides in the Assignments folder of each module.
- D. Biography Papers (2)
 

Students will write two biography papers on individuals of their choice (one pre-Reformation and one post-Reformation) who they believe had the most impact on the future of missions. Students could ideally pick individuals who were either from a geographical area or performed a ministry in which they are interested. Both papers must be 5–6 pages in length and follow the formatting guidelines posted in Blackboard. The Biography Papers are due in Modules 4 and 7.

- E. Report  
Student will write a 3–5-page report on the culture and needs of a people group of their individual choosing. They will provide an outline as well as a proper heading page and bibliography of all sources used. The report is due in Module 8.
- F. Exams (8)  
Students will take an exam in each module covering that week’s material. Each exam has 25 multiple-choice and true/false questions, is open-book/open-notes, and must be completed in 45 minutes.
- G. Extra Credit  
Students who read the Tucker text (*From Jerusalem to Irian Jara*) and write a two-page report describing additional thoughts learned from this text will receive up to 30 points extra credit.

**VI. COURSE GRADING AND POLICIES**

A. Points

Discussion Board forums (8 at 30 pts ea)	240
Module Study Guides (8 at 20 pts ea)	160
Biography Papers (2 at 100 pts ea)	200
Report	80
Exams (8 at 40 pts ea)	320
<b>Total</b>	<b>1000</b>
<i>(Extra Credit)</i>	<i>(10–30)</i>

- B. Scale  
A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

- C. Policies  
*Honor Code:* Many of the activities and projects depend on the honesty and integrity of the student (online quizzes and discussions). The work that is turned in for discussions and research papers must be the product of each student's investigation and writing.  
*Turabian Requirement:* The student will use Turabian style in all papers.  
*Right to Change:* The instructor has the right to make any necessary changes or amendments to the weekly course schedule, quizzes or assignments as might be deemed necessary.  
*Email Submission of Assignments:* The instructor will not accept nor be responsible for any work submitted by email. Only work submitted via Blackboard before each deadline will be accepted.

*Late Policy:* If any assignment is submitted after the deadline, the student will lose points from the assignment's grade for each day it is late. A legitimate written excuse (e.g. sickness, death in the family, or an official Liberty activity) is the only means by which a grade deduction will not be applied because of late submission. Also, no assignment will be accepted one week after its deadline.

Students should not wait until the last minute to submit work or take an exam. Computer-related problems are not considered an excuse for tardiness. Students should block out an uninterrupted time to take each exam.

*Contacting the Instructor:* The instructor is not responsible for the student's failed attempts to contact the instructor via telephone regarding dated course material. The student must establish timely communication with the instructor.

*File Submission:* The instructor will only accept .doc or .docx files.

D. Disability Assistance

Students with a documented disability may contact LU Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **ICST 355**

Textbooks: Fanning, *eText on the History and Survey of Missions*. (Provided in Blackboard.)

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Fanning: ch. 1 1 study guide; Terms to Know 1 presentation	Course Requirements Checklist	0
		Discussion Board Forum 1	30
		Module 1 Study Guide	20
		Exam 1	40
<b>2</b>	Fanning: ch. 2 1 study guide; Terms to Know 2 presentations	Discussion Board Forum 2	30
		Module 2 Study Guide	20
		Exam 2	40
<b>3</b>	Fanning: ch. 3 1 study guide; Terms to Know	Discussion Board Forum 3	30
		Module 3 Study Guide	20
		Exam 3	40
<b>4</b>	Fanning: ch. 4 1 study guide; Terms to Know 1 presentation	Discussion Board Forum 4	30
		Module 4 Study Guide	20
		Exam 4	40
		Pre-Reformation Biography Paper	100
<b>5</b>	Fanning: ch. 5 1 study guide; Terms to Know 1 presentation	Discussion Board Forum 5	30
		Module 5 Study Guide	20
		Exam 5	40
<b>6</b>	Fanning: ch. 6 1 study guide; Terms to Know 2 presentations	Discussion Board Forum 6	30
		Module 6 Study Guide	20
		Exam 6	40
<b>7</b>	Fanning: ch. 7 1 study guide; Terms to Know 1 presentation	Discussion Board Forum 7	30
		Module 7 Study Guide	20
		Exam 7	40
		Post-Reformation Biography Paper	100
<b>8</b>	Fanning: ch. 8 1 study guide; Terms to Know 1 presentation	Discussion Board Forum 8	30
		Module 8 Study Guide	20
		Exam 8	40
		Report	80
		<i>Extra Credit (optional)</i>	<i>(10–30)</i>
<b>TOTAL</b>			<b>1000</b>

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.