

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **ICST 338**

#### **CONTEMPORARY MISSION PROBLEMS AND ISSUES**

#### **COURSE DESCRIPTION**

Contemporary problems in world missions are examined. Issues and trends are identified and evaluated with possible solutions or alternatives considered. Topics that may affect missions in the future are ecclesiastical, economic, cultural concerns, socio-political and theological in nature.

#### **RATIONALE**

The purpose of this course is to survey the contemporary conflicting problems and trends affecting missions in order to enable the student to understand their significance, reasons for conflict, and plausible solutions. Students will engage in research of their personal interest, coming to convincing conclusions. Each student will develop their skills of critical thinking and expression of their opinions. The course will be part lecture and part Socratic discussion.

#### **I. PREREQUISITES**

None.

#### **II. PROVIDED RESOURCE**

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to LU students.)

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Describe what the global church status is regarding world evangelism.
- B. Define the following global movements: Holiness, Ecumenical, Pentecostal, Charismatic, and Power.
- C. Define how missions are effected by changes in world economy, geopolitics, diseases and war.

- D. Explain possible solutions for organizational tensions between churches and missions; between nation churches and mission agencies; and between nationals and missionaries.
- E. Report on the success and mechanics of the House/Cell-Church movement.
- F. Define the pros and cons of Contextualization and recommendations.
- G. Develop a comprehensive strategy for the 10/40 Window.
- H. Describe a plan for and meaning of church-based leadership training.
- I. Develop a strategy for Chronological Bible Teaching/Storying.
- J. Investigate the effects of Pentecostalism and its relationships with missions.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, study guides, terms to know, presentations, articles, and videos

- B. Discussion Board forums (8)

Each week, students will answer a prompt in the Discussion Board. Students will answer the question in an original thread, keeping the thread at 3 paragraphs and at least 350 words. Then, students will reply to two of their classmates' threads. Each reply should consist of at least 150 words in one paragraph.

- C. Study Guides (8)

Students will find a study guide in each Reading & Study folder. While completing the textbook readings, students will answer the questions posed in each study guide in preparation for that module's quiz. They must submit the answers via Blackboard before attempting each quiz.

- D. Research Paper

Students will write an investigative research paper on dependency and its implications for missionary strategies. Students can discuss their particular or desired area of missions. The paper must contain 7–8 pages, use at least 5 sources, and follow Turabian style.

1. Research Paper Outline

A detailed 2–3-page outline of the student's future research paper is due in Module/Week 4.

2. Research Paper Submission

Students will submit their completed research paper in Module/Week 7.

- E. Quizzes (8)

Students will take a quiz in each module. The quizzes contain 20 or 25 randomized multiple-choice and true/false questions, have 40- or 45-minute time limits, and are open-book/open-notes.

**VI. COURSE GRADING AND POLICIES**

A. Points

Discussion Board forums (8 at 30 ea)	240
Study Guides (8 at 20 ea)	160
Research Paper	
Research Paper Outline	50
Research Paper Submission	150
Quizzes (8 at 50 ea)	400
<b>Total</b>	<b>1000</b>

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Policies

*Cheating and Plagiarism:* Cheating and plagiarism will result in the disqualification of the item or project in question. A grade of 0 will be given.

*Late Assignment Submission:* All assignments which are submitted late will automatically be reduced in grade, except when prior arrangements are made with the instructor, an unforeseen or extreme circumstance occurs, or the student is ill.

D. Disability Assistance

Students with a documented disability may contact LU Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **ICST 338**

Textbook: Fanning, *Problems and Trends in Missions* (provided in Blackboard).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Fanning: online excerpt 1 study guide; Terms to Know 2 presentations; 1 online article	Course Requirements Checklist	0
		Study Guide 1	20
		Discussion Board Forum 1	30
		Quiz 1	50
<b>2</b>	Fanning: online excerpt 1 study guide; Terms to Know 2 presentations	Study Guide 2	20
		Discussion Board Forum 2	30
		Quiz 2	50
<b>3</b>	Fanning: online excerpt 1 study guide; Terms to Know 1 presentation	Study Guide 3	20
		Discussion Board Forum 3	30
		Quiz 3	50
<b>4</b>	Fanning: online excerpt 1 study guide; Terms to Know 1 presentation; 4 online articles	Study Guide 4	20
		Discussion Board Forum 4	30
		Quiz 4	50
		Research Paper Outline	50
<b>5</b>	Fanning: online excerpt 1 study guide; Terms to Know 1 presentation; 2 online articles	Study Guide 5	20
		Discussion Board Forum 5	30
		Quiz 5	50
<b>6</b>	Fanning: online excerpt 1 study guide; Terms to Know 1 online article; 1 video	Study Guide 6	20
		Discussion Board Forum 6	30
		Quiz 6	50
<b>7</b>	Fanning: online excerpt 1 study guide; Terms to Know 1 presentation; 2 websites	Study Guide 7	20
		Discussion Board Forum 7	30
		Quiz 7	50
		Research Paper Submission	150
<b>8</b>	Fanning: online excerpt 1 study guide; Terms to Know 1 presentations; 1 online article	Study Guide 8	20
		Discussion Board Forum 8	30
		Quiz 8	50
<b>TOTAL</b>			<b>1000</b>

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.