

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HLTH 252 DRUGS IN SOCIETY

COURSE DESCRIPTION

An examination of alcohol, tobacco, and other drugs' effects upon the individual, school, and community.

RATIONALE

The purpose of this course is to explore a variety of drug-related concerns, to demonstrate that drug-taking behaviors are threatening and potentially destructive to one's health, not only to the user, but to society as well, and to emphasize the positive benefits of recommended health-promoting actions.

I. PREREQUISITES

None.

II. REQUIRED RESOURCE PURCHASE

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Describe why drug use and abuse occur and how to prevent it.
- B. Analyze the results of drug use and abuse on the individual, school, and community.
- C. Describe how to prevent and treat drug use and abuse.
- D. Identify how drugs can be used effectively for therapeutic purposes.
- E. Explain the administration, distribution, metabolism, and excretion of addictive substances in special populations.
- F. Identify the function of attitudes, values, and faith in the use and abuse of drugs.
- G. Discuss in what manner and by what means drugs work in the human body.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings

B. Discussion Board forums (4)

The student is required to participate in four Discussion Board forums throughout the term. Each forum includes two parts: the thread of at least 400 words, which answers the discussion prompt, and the reply to two classmates' threads, which should be at least 200 words each. Each original thread is due by 11:59 p.m. (ET) on Thursday of the assigned module/week, and the replies to two other students are due by 11:59 p.m. (ET) on Monday of the same module/week.

C. Multimedia Research Project

As a culminating project, each student will incorporate the knowledge gained in the class into a 13-15 slide PowerPoint presentation, which is focused on a specific drug of choice. The presentation purpose is to provide general information about the drug and then to focus on prevention of abuse. Be creative! It is intended that the student could use the presentation as an educational tool for a self-selected audience (i.e. write the presentation to a specific age group). This project is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

D. Tests (4)

There will be four open-book tests in this course, each containing 50 multiple-choice questions that cover the textbook readings. There will be a 60 minute time limit. Each test will be due by 11:59 p.m. (ET) on Monday of the assigned module/week, except for Test 4, which is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES

A. Points

Discussion Board forums (4 at 100 pts ea)	400
Multimedia Research Project	200
Test 1	100
Test 2	100
Test 3	100
Test 4	100
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Policy

Students will have one week to complete all portions of the module. No late work will be accepted.

D. Internet Resources

Students must be very careful when selecting resources from the Internet, as anyone can put anything on the Internet. Just because something can be read on the Internet does not mean that it is true or correct. In fact, much of what is posted on the Internet with regard to drugs is not factual. Consumers of Internet information must be wise. Based on the above information, the use of Wikipedia in this class is banned. Students must neither look at nor reference anything from Wikipedia for HLTH 252.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

HLTH 252

Textbook: Hanson et al. *Drugs and Society* (2012).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Hanson et al.: chs. 1 - 3 2 presentations	Course Requirements Checklist DB Forum 1	0 100
2	Hanson et al.: chs. 4 & 5 1 presentation	Test 1	100
3	Hanson et al.: chs. 6, 9 & 14 1 presentation	DB Forum 2	100
4	Hanson et al.: chs. 7 & 8 1 presentation	Test 2	100
5	Hanson et al.: chs. 10 & 11 1 presentation	DB Forum 3	100
6	Hanson et al.: chs. 12 & 13 1 presentation	Test 3	100
7	Hanson et al.: chs. 15 & 16 1 presentation	DB Forum 4	100
8	Hanson et al.: chs. 17 & 18 2 presentations	Multimedia Research Project Test 4	200 100
TOTAL			1000

DB=Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.