

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **HIUS 221**

#### **SURVEY OF AMERICAN HISTORY I**

#### **COURSE DESCRIPTION**

A survey of the political, social and economic developments of America from the colonizing experience through the Civil War with emphasis on the development of the American democratic tradition.

#### **RATIONALE**

As part of Liberty University's liberal arts education, HIUS 221 seeks to develop the student's capacity to think and act creatively and critically within the context of Christian values. Therefore, this course's purpose goes beyond a mere study of names and dates to developing the student's historical consciousness, which provides insight to the complex realities of modern living. Understanding history in this grand manner, then, is a vital prerequisite to responsible citizenship.

#### **I. PREREQUISITES**

None

#### **II. REQUIRED RESOURCE PURCHASE**

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word  
(Microsoft Office is available at a special discount to LU students.)
- C. A copy of the United States Constitution

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Identify major figures and events in American history to 1865.
- B. Describe the stages of American national development to 1865.
- C. Explain how political, economic, military, diplomatic, religious and cultural factors influenced American development to 1865.
- D. Demonstrate college-level competencies in reading comprehension, documentary analysis, research, and historical writing.

- E. Evaluate interpretive and historiographical approaches to American history to 1865.
- F. Apply biblical principles to the problems and issues of American history to 1865.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings, videos, online articles, and lecture presentations
- B. Discussion Board forums (4)

Throughout the course, students will participate in four Discussion Board forums and consider the questions presented in each. For each forum, students must post a thread answering the question in at least 300 words, as well as reply to at least three classmates' posts in at least 150 words each.

- C. Class Introduction

In Module/Week 1, students will post a brief biography introducing themselves to the rest of the class.

- D. Essay (1)

For the essay the student will read Benjamin Franklin's *Autobiography* and written response to one of the provided prompts. The essay will be graded based on how well it demonstrates that the student has read, understood, and carefully considered the contents of the article in relation to the prompt. The student will submit the essay through the SafeAssign plagiarism detection tool. The essay is due at the conclusion of Module/Week 3.

- E. Constitution Quiz

Students will take an open-book, open-note quiz over the contents of the Constitution. The quiz has 20 multiple-choice questions and a 30-minute time limit. The Constitution Quiz must be completed in Module/Week 3.

- F. Reading Quizzes (8)

Students will take eight quizzes over the textbooks readings in Brands. Each quiz has 24 multiple-choice questions and 1 essay question and must be completed in 60 minutes. These quizzes are open-book and open-notes.

**VI. COURSE GRADING AND POLICIES**

- A. Points

Discussion Board forums (4 at 60 pts ea)	240
Class Introduction	10
Essay	300
Constitution Quiz	50
Reading Quizzes (8 at 50 pts ea)	400
<b>Total</b>	<b>1000</b>

- B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Course Structure

This course adheres to a strict timeline of study. Students will need to examine their personal schedules and align them to that of the course.

D. Safe Assign

This course utilizes Safeassign, a plagiarism detection tool. Students will submit the essay via the Safe Assign plagiarism detection tool.

E. Late Policy/ Makeup Work

When an assignment's due date has passed, it will disappear and cannot be made up without the permission of the instructor. For each day an assignment is late the student will be deducted 5 points from the final score. In the strictest sense, a student must be able to show that he or she was unable to work on the class for three consecutive days (or more) during the week in which the assignments were missed, though the ultimate decision lies with the instructor as to what constitutes a valid excuse.

F. FN Policy

The grade of FN, or Failure due to Non-attendance, is assigned to any student who has not shown satisfactory progress in the class, and appears to have no intention of catching up. In this class, an FN is assigned when a student fails to complete a clear majority of his or her assignments by the third week of the course.

Students who are unable to complete a significant section of the course due to a medical issue or military deployment should contact their advisor and instructor with information about their situation *prior* to the time when an FN should apply.

G. Disability Assistance

Students with a documented disability may contact LU Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **HIUS 221**

Textbook: Brands et al., *American Stories: A History of the United States, Volume One* (2009).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Brands: chs. 1–2 3 presentations Franklin’s Autobiography	Course Requirements Checklist	0
		Class Introductions	10
		Reading Quiz 1	50
<b>2</b>	Brands: chs. 3–4 6 online articles 2 presentations	Discussion Board Forum 1	60
		Reading Quiz 2	50
<b>3</b>	Brands: chs. 5–6 3 presentations	Constitution Quiz	50
		Reading Quiz 3	50
		Essay Assignment	300
<b>4</b>	Brands: chs. 7–8 1 online article 2 presentations	Discussion Board Forum 2	60
		Reading Quiz 4	50
<b>5</b>	Brands: chs. 9–10 2 presentations	Reading Quiz 5	50
<b>6</b>	Brands: chs. 11–12 5 online articles 2 presentations	Discussion Board Forum 3	60
		Reading Quiz 6	50
<b>7</b>	Brands: chs. 13–14 2 presentations	Reading Quiz 7	50
<b>8</b>	Brands: ch. 15 3 online articles 6 videos	Discussion Board Forum 4	60
		Reading Quiz 8	50
<b>TOTAL</b>			<b>1000</b>

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.