

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HIEU 201 HISTORY OF WESTERN CIVILIZATION I

COURSE DESCRIPTION

A survey of the major currents in Western civilization from its beginnings in the ancient Near East to 1648.

RATIONALE

The History Department offers courses in the study of humanity so that students can understand their own traditions as well as world cultures. HIEU 201 is taught with a distinctively Christian worldview for the purpose of preparing students to be good citizens and effective Christians. History of Western Civilization I fulfills a General Education requirement for the Bachelor's Degree at Liberty University.

I. PREREQUISITES

None

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify major figures and events in Western Civilization up until 1648.
- B. Describe the stages of development of Western Civilization up until 1648.
- C. Explain how political, economic, military, religious, and cultural factors influenced the development of Western Civilization up until 1648.
- D. Evaluate interpretive and historiographical approaches to Western Civilization up until 1648.

- E. Apply biblical principles to the problems and issues of Western Civilization up until 1648.

V. CORE COMPETENCY OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply Reading Comprehension strategies including interpreting, evaluating and analyzing written content.
- B. Write a persuasive analysis of a literary work.
- C. Integrate sources accurately and effectively.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Discussion Board forums (4)

There will be four Discussion Board forums throughout the course. The purpose of Discussion Board forums is to generate interaction among students in regard to relevant current course topics. The initial thread of at least 250 words is due by 11:59 p.m. (ET) on Thursday of the assigned module/week. Students will then post two replies of at least 100 words each by 11:59 p.m. (ET) on Monday of the same module/week.

- C. Primary Source Assessments (3)

The purpose of this assignment is to provide students with practice in critical thinking and comprehension from primary historical sources. In Modules/Weeks 2, 5 and 8, students will read from primary sources and answer five questions relating to these sources. There is a 25-minute time limit on each exercise. These assignments are due by 11:59 p.m. (ET) on Monday of the assigned module/week, except for Primary Source Assessment 3, which is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

- D. Timeline Exercise

Students will create a timeline to highlight some of the most important points in Western Civilization from the beginning period through the classical period. This exercise has two parts. In the first part, students will create the timeline itself; in the second part, students will give the rationale for and explain the various elements in the timeline. This assignment must be two to three pages in length and is due by 11:59 p.m. (ET) on Monday of Module/Week 5.

E. Analytical Essays (2)

Analytical Essay 1 has two sections. In the first section, students will examine specific parts of a piece of medieval art known as the Bayeux Tapestry. In the second section, students will answer a few questions about the tapestry as a whole. Students will submit both completed sections in a single Word document by 11:59 p.m. (ET) on Monday of Module/Week 6.

For Analytical Essay 2, students will view various art works from the Renaissance and describe how this art reflects the Renaissance culture and times. Students will type observations and analyses into a single Word document. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 7.

Each essay must be 1,000 – 1,300 words.

F. Historical Bibliography Exercise

The purpose of this assignment is to provide students with experience finding authoritative, peer-reviewed (scholarly) sources in the discipline of history, using the Liberty University Online Library. Students will create a historical bibliography of at least 15 authoritative sources on a selected topic covered in the course. This assignment is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

G. Quizzes (8)

Students will take a quiz in each module/week covering the textbook readings, presentations, and various websites or articles specific to that module/week. All quizzes consist of 25 multiple choice, true/false, and short answer questions. Students will have 40 minutes to complete each open-book/open-notes quiz. Because of the time limit, students should be prepared before starting each quiz. Each quiz must be completed by 11:59 p.m. (ET) on Monday of the assigned module/week, except for Quiz 8, which is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VII. COURSE GRADING AND POLICIES

A. Points

Discussion Board forums (4 at 60 pts ea)	240
Primary Source Assessments (3 at 25 pts ea)	75
Timeline Exercise	75
Analytical Essays (2 at 65 pts ea)	130
Historical Bibliography Exercise	80
Quizzes (8 at 50 pts ea)	400
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Policy

Each assignment should be completed by the end of the module/week in which it is assigned. Without prior permission from the professor, no assignments will be accepted late without penalty. All late work will be assessed a deduction of 5% per day of the assignment's point value. In cases of documented medical emergency, military deployment, or other extenuating circumstances addressed by Liberty University Online policy, the late penalty does not apply.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

HIEU 201

Textbooks: Perry et al., *Western Civilization: Ideas, Politics, and Society* (2009).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Perry et al.: chs. 1 & 2 3 presentations 3 websites	Course Requirements Checklist	0
		Class Introductions	0
		DB Forum 1	60
		Quiz 1	50
2	Perry et al.: chs. 3 & 4 2 presentations 3 websites	Primary Source Assessment 1	25
		Quiz 2	50
3	Perry et al.: chs. 5 & 6 2 presentations 2 websites	DB Forum 2	60
		Quiz 3	50
4	Perry et al.: chs. 7 & 8 3 presentations 2 articles 2 websites	Quiz 4	50
5	Perry et al.: chs. 9 & 10 5 presentations 2 articles 1 website	Primary Source Assessment 2	25
		Timeline Exercise	75
		Quiz 5	50
6	Perry et al.: chs. 11 & 12 2 presentations 2 articles 1 website	DB Forum 3	60
		Analytical Essay 1	65
		Quiz 6	50
7	Perry et al.: chs. 13 & 14 4 presentations 1 article 1 website	DB Forum 4	60
		Analytical Essay 2	65
		Quiz 7	50
8	Perry et al.: chs. 15 & 16 1 presentation 1 website	Primary Source Assessment 3	25
		Historical Bibliography Exercise	80
		Quiz 8	50
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.