

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

ENGL 101

COMPOSITION AND RHETORIC

COURSE DESCRIPTION

Through the critical engagement of a variety of texts, including written, oral, and visual, this course prepares students to become careful readers, critical thinkers, and skilled writers. Drawing upon rhetorical theory, it emphasizes the practices of analytical reading, informed reasoning, effective writing, and sound argumentation. The course requires 4,000 words of writing in no fewer than five writing projects, three of which are argumentative essays incorporating external sources.

RATIONALE

Reading and writing are essential for success in college and in life. In English 101, students will further develop their skills in analyzing texts, processing that information in the context of their worldview, and articulating their conclusions clearly to a particular audience.

I. PREREQUISITES

ENGL 100 or SAT Writing score of 480 or ACT English score of 19.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)
- D. A recent, standard college dictionary

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Define reading, writing, and rhetoric within the context of a Biblical worldview.
- B. Apply methods of sound reasoning (induction and deduction) and argumentation in writing.
- C. Implement MLA, APA or Turabian writing styles into written works.

V. CORE COMPETENCY LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Produce well-structured, grammatically sound writing in various modes of discourse.
- B. Write with clarity.
- C. Recognize standard usage in English grammar, word choice (diction), phraseology, and sentence structure.
- D. Apply knowledge of sentence structure to basic sentence editing and revision.
- E. Integrate sources accurately and effectively.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Discussion Board forums (2)

For each forum assignment, the student will address the instructor's given topic in a 250 – 300-word initial thread by 11:59 p.m. (ET) on Thursday of the assigned module/week. Then, the student will post one 250 – 300 word reply to a classmate's thread by 11:59 p.m. (ET) on Monday of the same module/week.

- C. Essays (3)

The student will write three essays throughout the course. Essay 1 will be a 1,000-word narrative argument about education, due by 11:59 p.m. (ET) on Monday of Module/Week 3. Essay 2 will be a 1,000-word causal analysis argument about the media, due by 11:59 p.m. (ET) on Monday of Module/Week 5. Essay 3 will be a 1,200-word Toulmin model argument about the environment, due by 11:59 p.m. (ET) on Friday of Module/Week 8.

- D. Quizzes (5)

The student will complete quizzes in Modules/Weeks 1, 2, 4, 6, and 7, covering the *Prentice Hall Reference Guide* and presentations. Each quiz contains 20 multiple choice and true/false questions, except for Quiz 2, which contains 20 multiple choice questions. Each quiz must be completed in one hour and is due by 11:59 p.m. (ET) on Monday of the assigned module/week.

E. Tests (3)

Students will complete three open book/open-notes tests, each consisting of 25 multiple choice questions. Each test must be completed in 90 minutes and is due by 11:59 p.m. (ET) on Monday of the assigned module/week, except for Test 3, which is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VII. COURSE GRADING AND POLICIES

A. Points

Discussion Board forums (2 at 100 pts ea)	200
Essay 1	150
Essay 2	150
Essay 3	250
Quizzes (5 at 20 pts ea)	100
Tests (3 at 50 pts ea)	150
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Policy

Each assignment should be completed by the end of the module/week in which it is assigned. Without prior permission from the professor, no assignments will be accepted late without penalty. All late work will be assessed a deduction of 5% per day of the assignment's point value. In cases of documented medical emergency, military deployment, or other extenuating circumstances addressed by Liberty University Online's policy, the late penalty does not apply.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

ENGL 101

Textbooks: Harris, *Prentice Hall Reference Guide* (2011).

Muller & Wiener, *To the Point: Reading and Writing Short Arguments* (2009).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Harris: pp. CC1-48, 509-528 Muller & Wiener: pp. 1-30, 153-157 7 presentations	Course Requirements Checklist Class Introductions Quiz 1	0 0 20
2	Harris: pp. 65-81 Muller & Wiener: pp. 54-72, 273-276, 489-498 4 presentations	DB Forum 1 Quiz 2	100 20
3	Harris: pp. 117-162, 219-312 Muller & Wiener: pp. 222-226, 247-253 Bible Readings 6 presentations 2 websites	Essay 1 Test 1	150 50
4	Harris: pp. 88-97 Muller & Wiener: pp. 291-310 1 presentation	DB Forum 2 Quiz 3	100 20
5	Harris: pp. 351-359, 378-401 Muller & Wiener: pp. 499-501 8 presentations 1 website	Essay 2 Test 2	150 50
6	Harris: pp. 456-500 Muller & Wiener: pp. 311-340 3 presentations	Quiz 4	20
7	Harris: pp. 335-377, 401-406 Muller & Wiener: pp. 468-483, 489-498 4 presentations 2 websites	Essay 3 Thesis/Outline DRAFT Quiz 5 Test 3	0 20 50
8	2 presentations	Essay 3 FINAL	250
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.