

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **EDUC 627**

#### **READING AND RESEARCH IN GIFTED EDUCATION**

#### **COURSE DESCRIPTION**

Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.

#### **RATIONALE**

This class is designed to give educators an opportunity to begin research on one specific area of gifted education; to prepare a literature review in that area, and, to develop a research project or paper related to an area in gifted education.

#### **I. PREREQUISITES**

None

#### **II. REQUIRED RESOURCE PURCHASES**

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain and defend the importance of gifted education.
- B. Analyze formative and summative data as it relates to research in gifted education.
- C. Examine current issues in gifted education affecting local, state, and national levels.
- D. Approach research in gifted education from a biblical perspective.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Discussion Board forums (4)

There are four Discussion Board forums throughout the course. The purpose of Discussion Board forums is to generate interaction among students in regard to relevant current course topics. Students are required to post one thread of 400 words by 11:59 p.m. (ET) on Thursday of the Module/Week in which the forum is assigned. The last Discussion Board forum thread must have 500 words. Students will post one substantive reply of 200 words by 11:59 p.m. (ET) on Sunday of the same module/week.

C. Final Project Proposal

Students will submit a topic proposal and rationale for their final project. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 1.

D. Proposed Readings

Students will list references for their research and produce a reading schedule. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 1.

E. Observation Report

Each student will observe a gifted or talented child in a traditional (e.g. public or private school) teaching environment for two hours. While a homeschool situation would be appropriate, the child cannot be under the student's supervision or teaching. A 4–5-page report will then be generated narrating the observation session. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 2.

F. Annotated Bibliography

Using current research, students will list a total of thirty resources and will articulate and discuss personal impressions of those readings. This assignment is broken into two parts and strictly follows APA formatting. Fifteen resources are due by 11:59 p.m. (ET) on Sunday of Module/Week 3, and the last 15 resources are due by 11:59 p.m. (ET) on Sunday of Module/Week 6.

G. Final Project

Each student must identify an issue in gifted education, then propose and develop a solution. Students will generate a multimedia project, representing professional knowledge after extensive reading and research (beyond the textbooks) on an approved topic. This assignment is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

**VI. COURSE GRADING AND POLICIES****A. Points**

Discussion Board forums (3 at 25 pts ea, 1 at 75 pts)	150
Final Project Proposal	25
Proposed Readings	25
Observation Report	150
Annotated Bibliography 1	200
Annotated Bibliography 2	200
Final Project	250
<b>Total</b>	<b>1000</b>

**B. Scale**

A = 960–1000   A- = 940–959   B+ = 920–939   B = 890–919   B- = 870–889  
 C+ = 850–869   C = 820–849   C- = 800–819   D+ = 780–799   D = 750–779  
 D- = 730–749   F = 729 and below

**C. Late Assignment Policy:**

The nature of this course requires that the candidate interact with the material, professor and other students on a weekly basis. Because of this, it is difficult to achieve the fullest experience in this learning environment when assignments are late.

If unable to complete an assignment on time, the candidate must contact the instructor immediately by email to make arrangements for the completion of that assignment. Assignments that are submitted after the due date without appropriate excuse and pre-approval will receive the following deductions:

1. Assignments submitted after the due date will receive a 10% deduction.
2. Assignments submitted more than one week late receives a 20% deduction.
3. Assignments submitted after two weeks late or after the final due date of the class will not be accepted without documentation or extenuating circumstances.

**D. Disability Assistance**

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **EDUC 627**

Textbooks: Colangelo & Davis, *Handbook of Gifted Education* (2003).  
Davis & Rimm, *Education of the Gifted and Talented* (2011).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Colangelo & Davis: Part I Davis & Rimm: chs. 1 & 2 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Final Project Proposal Proposed Readings	0 0 25 25 25
<b>2</b>	Colangelo & Davis: Part II Davis & Rimm: chs. 3 & 6 1 presentation	Observation Report	150
<b>3</b>	Colangelo & Davis: Part III Davis & Rimm: chs. 4, 5, 7 & 18 1 presentation	Annotated Bibliography 1	200
<b>4</b>	Colangelo & Davis: Part IV Davis & Rimm: chs. 8–10 1 presentation	DB Forum 2	25
<b>5</b>	Colangelo & Davis: Part V Davis & Rimm: chs. 12 & 17 1 presentation	DB Forum 3	25
<b>6</b>	Colangelo & Davis: Part VI Davis & Rimm: chs. 13–15 1 presentation	Annotated Bibliography 2	200
<b>7</b>	Colangelo & Davis: Part VII Davis & Rimm: chs. 11 & 16 1 presentation	DB Forum 4	75
<b>8</b>	1 presentation	Final Project	250
<b>TOTAL</b>			<b>1000</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.