

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **EDUC 624**

#### **CLASSROOM MANAGEMENT**

#### **COURSE DESCRIPTION**

This course will explore research for instructional approaches and methods for classroom management. Emphasis will be placed on management styles and the various methods associated with those styles.

#### **RATIONALE**

The process of classroom management requires the application of a cadre of integrated skills that necessarily flow into all areas of the curriculum and presentation of that curriculum. Good classroom management establishes the groundwork and foundation for academic achievement; therefore, instruction in this area must be as effective and as efficient as possible.

#### **I. PREREQUISITES**

None

#### **II. REQUIRED RESOURCE PURCHASES**

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the candidate will be able to:

- A. Evaluate various classroom management styles.
- B. Determine how to utilize behavior management techniques for diverse needs in the classroom.
- C. Evaluate the interactions among the classroom teacher, and special education students and their parents.
- D. Evaluate various instructional skills and methods for classroom success.
- E. Research current professional literature on behavior management.

- F. Demonstrate pre-professional responsibilities and Christian stewardship by consistent attendance, class participation, and completion of all stated assignments in a timely manner.
- G. Display a Christian and professional attitude throughout the course.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations/notes
- B. Discussion Board Forums (8)

The candidate will complete eight (8) Discussion Board forums throughout the course. Each forum requires at least 3 posts: an initial response (new thread) to the instructor's prompt and two substantial reply posts to classmates' threads. The initial thread must be a minimum of 250 words and submitted no later than Wednesday of each week using APA format/citations. The replies must be a minimum of 100 words and submitted by Friday of the same week. Candidates are welcome to post replies as soon as any classmate posts a thread.

- C. Class Introductions

Candidates will introduce themselves to the class and post brief biographies so that the class members can get to know each other better. All item/details listed in the instructions must be included in the introductions. This assignment is due by the end of Module/Week 1.

- D. Journal Article Reviews (8)

The candidate will complete eight (8) journal article reviews, each on the topic of the week. Complete assignment instructions are available in the Assignment Instructions folder of the course in Blackboard. Each review must be submitted by the end of the week assigned. All journal articles must include a title/reference page and in-text citations. Any journal article submitted that does not cover the topic of the week will not be given credit. In addition, the candidate must submit a copy of the journal article by posting it as an attachment.

- E. Case Studies (4)

The candidate will complete four (4) case studies, each with varying instructions. Specific assignment details are available in the Assignments folders of the modules in which the projects are assigned. Each Case Study should include a title and reference page.

- F. Final Project: Classroom Management Plan

The candidate will prepare a classroom management plan for a specific class (which should include a diagram; title/reference page). If the candidate is currently teaching, he/she should prepare the plan for his/her own classroom. If the candidate is not currently teaching, he/she may choose a class that he/she has previously taught or observed. Additional resources are needed for this course. Complete assignment instructions are available in the Assignment Instructions

folder of the course in Blackboard. This assignment must be completed by the end of Module/Week 8.

## VI. COURSE GRADING AND POLICIES

### A. Points

Class Introductions		40
Discussion Board threads	(8 at 20 pts ea)	160
Discussion Board replies	(8 at 20 pts ea)	160
Journal Article Reviews	(8 at 30 pts ea)	240
Case Studies	(4 at 75 pts ea)	300
Final Project		100
	<b>Total</b>	<b>1000</b>

### B. Scale

A = 960–1000   A- = 940–959   B+ = 920–939   B = 890–919   B- = 870–889  
 C+ = 850–869   C = 820–849   C- = 800–819   D+ = 780–799   D = 750–779  
 D- = 730–749   F = 729 and below

### C. Late Assignment Policy:

The nature of this course requires that the candidate interact with the material, professor and other students on a weekly basis. Because of this, it is difficult to achieve the fullest experience in this learning environment when assignments are late. If unable to complete an assignment on time, the candidate must contact the instructor immediately by email to make arrangements for the completion of that assignment. Assignments that are submitted after the due date without appropriate excuse and pre-approval will receive the following deductions:

- Assignments submitted after the due date will receive a 10% deduction.
- Assignments submitted more than one week late receives a 20% deduction.
- Assignments submitted after two weeks late or after the final due date of the class will not be accepted without documentation or extenuating circumstances.

### D. Disability Assistance

Students with a documented disability may contact the Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **EDUC 624**

Textbooks: Scheuermann & Hall, *Positive Behavioral Supports for the Classroom* (2012).  
Ackerman, *PRAISE: Effectively Guiding Student Behavior* (2007).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Scheuermann & Hall: chs. 1-2 3 presentations	Course Requirements Checklist	0
		MAT/MED Specialization Advising Guide	
		Quiz	0
		MAT/MED Professional Advising Guide Quiz	0
		Class Introductions	40
		DB Forum 1 thread	20
		DB Forum 1 replies	20
Journal Article Review 1	30		
<b>2</b>	Scheuermann & Hall: chs. 3-4 2 presentations	DB Forum 2 thread	20
		DB Forum 2 replies	20
		Journal Article Review 2	30
<b>3</b>	Scheuermann & Hall: chs. 5-6 3 presentations	DB Forum 3 thread	20
		DB Forum 3 replies	20
		Case Study 1	75
		Journal Article Review 3	30
<b>4</b>	Scheuermann & Hall: chs. 7-8 2 presentations	DB Forum 4 thread	20
		DB Forum 4 replies	20
		Case Study 2	75
		Journal Article Review 4	30
<b>5</b>	Scheuermann & Hall: chs. 9-11 3 presentations	DB Forum 5 thread	20
		DB Forum 5 replies	20
		Case Study 3	75
		Journal Article Review 5	30
<b>6</b>	Scheuermann & Hall: ch. 12 2 presentations	DB Forum 6 thread	20
		DB Forum 6 replies	20
		Case Study 4	75
		Journal Article Review 6	30
<b>7</b>	1 article 4 presentations	DB Forum 7 thread	20
		DB Forum 7 replies	20
		Journal Article Review 7	30

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>8</b>	Ackerman: entire text 3 presentations	DB Forum 8 thread DB Forum 8 replies Journal Article Review 8 Final Project	20 20 30 100
<b>TOTAL</b>			<b>1000</b>

DB = DiscussionBoard

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (EST) and ends on Sunday night at 11:59 p.m. (EST). The final week ends at 11:59 p.m. (EST) on Friday.