

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDUC 592

STUDENT TEACHING

COURSE DESCRIPTION

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

RATIONALE

Student teaching is the culmination of all of the teacher candidate's course work for preparation for teaching. It is essential to provide an opportunity to communicate with university supervisors.

I. PREREQUISITES

Completion of all program course work

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)
- C. Access to digital recording equipment (video camera) for the Video Lesson
- D. One 3-ring binder with dividers for the Student Teaching Notebook
- E. Access to a digital scanner for submission of some assignments

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the teacher candidate will be able to:

- A. Analyze legal issues regarding the teacher's role and responsibilities in education.
- B. Analyze student teaching experiences through reflective journal entries.
- C. Compare applied techniques to solving classroom management problems.
- D. Contrast the defined programs of exceptionality.

- E. Provide evidence of sound teaching practices.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, online readings, and lecture notes
- B. Group Discussion Board forums (8)

All teacher candidates will participate in Group Discussion Board forums in the even-numbered module/weeks within the course. Each forum will be completed in two parts: an initial 200–250-word thread responding to the prompt and two 75–100-word replies to group members' threads. In addition to the required group forums, the Discussion Board also contains four *optional* forums where the teacher candidates can post prayer requests, course related questions or comments, and personal information to build a learning community among the course members.

- C. Weekly Schedules and Lesson Plans (14)

The teacher candidate will submit weekly schedules for his/her placement each Friday prior to the week the schedule will be used. Additionally, teacher candidate will submit lesson plans each Friday prior to the week the lessons are to be taught. The lesson plans for the first five lessons taught for *each* core subject area will be written as detailed lesson plans. After completing the five detailed lesson plans for a core subject area, candidates can use block lesson plans for the subsequent lessons. The differences between completing the two kinds and further guidelines are outlined in the course.

- D. Journal Entries (15)

At the end of each module/week, the teacher candidate will write a one-to-two-paragraph reflective journal entry summarizing his/her week at the placement. The entries should reflect the candidate's experience, what was learned, and what challenges were met. This will be done each module/week and submitted in the format supplied by the course instructor.

- E. Video Lesson

In order for the course instructor to be able to observe and evaluate the teacher candidate's teaching, the candidate will need to make arrangements to have one of his/her lessons videotaped. The teacher candidate will then mail the video to the instructor at the address supplied. The video must include the entire lesson, from beginning to end. The Video Lesson assignment must be completed and mailed by the end of Module/Week 4.

- F. Unit

The teacher candidate will develop one Unit which will be used in his or her classroom during *each* placement. This means that if a candidate will be participating in two placements, he or she will need to complete two Units. The topic(s) for the Unit(s) will be the teacher candidate's choice, but must be created according to the form and guidelines supplied in the course. If the candidate has only one placement, the Unit will be due by the end of Module/Week 4. If the

teacher candidate has two placements, the two Units will be due by the end of Modules/Weeks 4 & 11 respectively.

G. Child Abuse and Neglect Certificate

In Module/Week 13, the teacher candidate will complete an online “Child Abuse and Neglect Training Module.” Upon successful completion, the candidate will receive a digital certificate which he or she will then turn in to the course instructor.

H. Student Teaching Notebook

The teacher candidate will be expected to keep a notebook, in a three-ring binder, with all of his or her papers, forms, lesson plans, etc., neatly organized for *each* placement. Candidates with two placements can use one binder for both placements, but all papers must be included and must be neatly organized. The notebook will be submitted in Module/Weeks 8 and/or 16 depending on the number of placements.

I. Portfolio

The teacher candidate will complete the portfolio he or she has been working on throughout the program and will submit it via Livetext to the course instructor.

J. On-Site Supervisor Observations

The teacher candidate’s On-Site Supervisor will observe the candidate teaching a lesson twice during his/her placement, as indicated in the Student Teaching Timeframe, and will complete the evaluation form concerning the lesson observed. The form itself is located in the Student Teaching Handbook, so the candidate has access to this form in order to review or prepare.

K. Preliminary Assessments

The teacher candidate’s Cooperating Teacher will complete this assessment in the middle of the candidate’s placement. Candidates with two placements should have two Preliminary Assessments. This assessment covers the TCA.

L. Final Assessments

The teacher candidate’s Cooperating Teacher will complete this assessment at the end of the candidate’s placement. Candidates with two placements should have two Final Assessments. This assessment covers the TCA.

VI. COURSE GRADING AND POLICIES

A. Points

Discussion Board Forums (8 at 8 pts ea)	64
Weekly Schedule and Lesson Plans (14 at 3 pts ea)	42
Journal Entries (15 at 1 pt ea)	15
Video Lesson	21
Unit (50 pts or 2 at 25 pts ea)	50
Child Abuse and Neglect Certificate	10
Portfolio	100
Student Teaching Notebook (14 pts or 2 at 7 pts ea)	14
On-Site Supervisor Obs. (2 at 42 or 4 at 21 pts ea)	84
Preliminary Assessment (200 pts or 2 at 100 pts ea)	200
Final Assessment (400 pts or 2 at 200 ea)	400
Total	1000

B. Scale

A = 960–1000 A- = 940–959 B+ = 920–939 B = 890–919 B- = 870–889
 C+ = 850–869 C = 820–849 C- = 800–819 D+ = 780–799 D = 750–779
 D- 730–749 F = 729 and below

C. Late Policy

The nature of this course requires that the candidate interact with the material, professor and other students on a weekly basis. Because of this, it is difficult to achieve the fullest experience in this learning environment when assignments are late.

If unable to complete an assignment on time, the candidate must contact the instructor immediately by email to make arrangements for the completion of that assignment. Assignments that are submitted after the due date without appropriate excuse and pre-approval will receive the following deductions:

- Assignments submitted after the due date will receive a 10% deduction.
- Assignments submitted more than one week late receives a 20% deduction.
- Assignments submitted after two weeks late or after the final due date of the class will not be accepted without documentation or extenuating circumstances.

D. Disability Assistance

Students with a documented disability may contact the Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations.

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
9	1 website	Weekly Schedule and Lesson Plans 8 Journal Entry 9	3 1
10	Ackerman: entire text 1 presentation	Group Discussion Board Forum 5 Weekly Schedule and Lesson Plans 9 Journal Entry 10	8 3 1
11	_____	Weekly Schedule and Lesson Plans 10 Journal Entry 11 Unit 2	3 1 25
12	Wong & Wong: Unit D	Group Discussion Board Forum 6 Weekly Schedule and Lesson Plans 11 Journal Entry 12	8 3 1
13	Child Abuse & Neglect 1 website	Weekly Schedule and Lesson Plans 12 Journal Entry 13 Child Abuse and Neglect Certificate	3 1 10
14	Wong & Wong: Unit E	Group Discussion Board Forum 7 Weekly Schedule and Lesson Plans 13 Journal Entry 14 Portfolio	8 3 1 100
15	Wong & Wong: watch DVD	Weekly Schedule and Lesson Plans 14 Journal Entry 15	3 1
16	1 presentation	Group Discussion Board Forum 8 <i>Student Teaching Notebook 2*</i> <i>On-Site Supervisor Observation 3*</i> <i>On-Site Supervisor Observation 4*</i> <i>Preliminary Assessment 2*</i> <i>Final Assessment 2*</i> <i>Cooperating Teacher Description Survey</i> <i>On-Site Supervisor Description Survey</i>	8 14 21 21 100 200 0 0
TOTAL			1000

***Please Note:** Assignments with an asterisk (*) are not completed by the teacher candidate. They are the responsibility of the candidate's Cooperating Teacher or the On-Site Supervisor to complete, and may or may not be completed by the Cooperating Teacher or the On-Site Supervisor in the specific weeks indicated above. They are included in the course chart only for the sake of reference and clarity, and so that the point totals in the course schedule, syllabus, and Blackboard's Grade Center match. Please see the EDUC 592 course syllabus for more details. Students with 2 placements will receive up to seven points for the Student Teaching Notebook 1 assignment, but the points will not be added until after Student Teaching Notebook 2 has been graded.

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.