

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDUC 304

CLASSROOM MANAGEMENT FOR TEACHERS

COURSE DESCRIPTION

This course will survey instructional approaches, materials, and methods for classroom management. Emphasis will be placed on management styles and the various methods associated with those styles.

RATIONALE

The process of classroom management requires the application of a cadre of integrated skills that necessarily flow into all areas of the curriculum and presentation of that curriculum. Good classroom management establishes the groundwork and foundation for academic achievement; therefore, instruction in this area must be as effective and as efficient as possible.

I. PREREQUISITES

EDUC 205

II. REQUIRED RESOURCE PURCHASES

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate professional responsibility by completion of all stated assignments in a timely manner.
- B. Demonstrate understanding of the skills of classroom management.
- C. Evaluate various classroom management styles.
- D. Utilize special diversity needs within the classroom.
- E. Evaluate the interaction between the classroom teacher, students, and the parents of those students.
- F. Evaluate various instructional skills and methods for classroom success.
- G. Evaluate motivation and its role in classroom management.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, presentations, worksheets, documents, and articles

B. Discussion Board forum threads and replies (16)

Students must complete all Discussion Board forum threads and replies on time. In each forum, students are required to post one thread and one reply to a classmate's thread. Each thread and reply must be thorough, containing at least two paragraphs with proper grammar and APA format. More replies are encouraged. Threads and replies are worth 20 points each, thus totaling 40 points per forum. Threads are due by Friday at 11:59 p.m. (ET) of each module, and replies are due by Monday at 11:59 p.m. (ET) of each module.

C. Class Introductions

Students must introduce themselves to the class by posting a thread in the Discussion Board containing various information such as where they live and hobbies/interests. This thread is due in Module/Week 1.

D. Case Studies (3)

Students must complete three behavior management Case Studies located in the Learning Activities folders of Modules/Weeks 2, 4, and 6.

E. Final Project

Students will create a classroom management plan. The corresponding rubric in Module/Week 8 should be followed for the successful completion of this assignment. The Final Project is due in Module/Week 8.

F. Quizzes (12)

Students will complete the textbook readings for each module and then take the textbook assignment quizzes, which are designed to enhance comprehension of the textbook. All quizzes are open-book/open-notes and contain 10 multiple-choice and true/false questions. Each quiz must be completed in 30 minutes.

VI. COURSE GRADING AND POLICIES

A. Points

Discussion Board threads/replies (16 at 20 pts ea)	320
Class Introductions	50
Case Studies (3 at 90 pts ea)	270
Final Project	120
Textbook Assignment Quizzes (12 at 20 pts ea)	240
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignments

A 10% deduction is taken for each day an assignment is late. Upon completion of the course, an assignment can only be 3 days late (with 10% deduction per day). After 3 days, no credit can be given.

Discussion Board threads are due on Fridays. They will be accepted until the following Monday with a 10% late penalty per day.

Discussion Board replies are due on Mondays. They will not be accepted late.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

EDUC 304

Textbooks: Ackerman, *Praise: Effectively Guiding Student Behavior* (2007).
Burden, *Classroom Management: Creating a Successful K-12 Learning Community* (2010).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Review Ackerman text	Course Requirements Checklist	0
	Burden: chs. 1–2	Class Introductions	50
	3 Presentations	DB Forum 1 thread and reply	40
	1 Document	Textbook Assignment Quizzes 1 & 2	40
2	Review Ackerman text	DB Forum 2 thread and reply	40
	Burden: ch. 3	Case Study - Room Arrangement	90
	1 Presentation 1 Article	Textbook Assignment Quiz 3	20
3	Review Ackerman text	DB Forum 3 thread and reply	40
	Burden: ch. 4	Textbook Assignment Quiz 4	20
	1 Presentation 1 Document		
4	Review Ackerman text	DB Forum 4 thread and reply	40
	Burden: chs. 5–6	Case Study - Student Accountability	90
	2 Presentations	Textbook Assignment Quizzes 5 & 6	40
	1 Article		
5	Review Ackerman text	DB Forum 5 thread and reply	40
	Burden: ch. 7 1 Presentation	Textbook Assignment Quiz 7	20
6	Review Ackerman text	DB Forum 6 thread and reply	40
	Burden: ch. 8	Case Study - Encouraging Behavior	90
	3 Presentations	Textbook Assignment Quiz 8	20
	1 Article		
7	Review Ackerman text	DB Forum 7 thread and reply	40
	Burden: chs. 9–10	Textbook Assignment Quizzes 9 & 10	40
	2 Presentations		
	3 Documents		
8	Review Ackerman text	DB Forum 8 thread and reply	40
	Burden: chs. 11–12	Textbook Assignment Quizzes 11 & 12	40
	2 Presentations	Final Project	120
	1 Weblink		
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.