

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDUC 200

PRINCIPLES OF EDUCATION

COURSE DESCRIPTION

Students will examine historical, philosophical, legal, and sociological principles of education. Emphasis will be placed on current issues and terminology in the field of education.

RATIONALE

Students will be introduced to major concepts in the field of education. This introduction will assist students to develop and refine choices related to their involvement in education. The course will help students determine their motivations for becoming a teacher, what vocational areas exist in education, and what they can expect to encounter in the educational field.

I. PREREQUISITES

None

II. REQUIRED RESOURCE PURCHASE

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to LU students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate some of the rewards and challenges in the teaching profession.
- B. Interpret cultural diversity and its influence on student learning.
- C. Appraise ways schools respond to challenges facing students.
- D. Trace the historic roots of education, and describe issues involving religion in American today.
- E. Compare philosophies of education.
- F. Describe the legal and ethical aspects of teaching.
- G. Differentiate the relationship between curriculum and instruction.

- H. Examine how schools and teachers assist students with exceptional abilities.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and teaching presentations/notes

- B. Discussion Board Forums (5)

Students will post an introductory Discussion Board thread in Module/Week 1, and five other specific assignments related to journal articles, teacher interviews, and video presentations in other modules/weeks. Discussion Boards should be grammatically correct and professionally presented. Thread requirements are noted in each pertinent module/week, but typical thread paragraphs should be a minimum of three sentences or more per paragraph. Students should reply to two other classmates' threads (minimum of three sentences each) as noted in each module/week. The threads are due by the end of Friday of the module/week assigned, and the replies are due by the end of Monday of the module/week assigned.

- C. Reflective Paper

In Module/Week 1, students will create reflective thoughts based on textbook readings and video presentations, and successfully post the Word assignment in Blackboard.

- D. APA Reference

In Module/Week 2, students will create a properly formatted reference using APA style and successfully post the Word assignment in Blackboard.

- E. Interview Questions and Details

In Module/Week 3, students will create 10 questions to ask a teacher in an interview.

- F. Philosophical Essay

In Module/Week 4, students will write a brief essay explaining their philosophical view(s) and attach as a Word document.

- G. Phi Delta Kappan Article

In Module/Week 5, students will locate a journal article and report on it as assigned.

- H. Quizzes (3)

Students will take 3 multiple-choice, open-book, timed quizzes. One quiz will be taken in Module/Week 3; the other two quizzes will be taken in Module/Week 7.

- I. Final Exam

In Module/Week 8, students will complete an open-book essay for their final exam, and submit it as a Word document.

VI. COURSE GRADING AND POLICIES**A. Points**

Discussion Board Forums (5 at 50 pts ea)	250
Reflective Paper	50
APA Reference	10
Interview Questions and Details	50
Philosophical Essay	100
Phi Delta Kappan Article	100
Quizzes (3 at 80 pts ea)	240
Final Exam	200
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignments

All assignments must be submitted by the course deadline. A late penalty of 10 percent per day will be deducted for assignments submitted after the due date indicated on the assignment.

D. Disability Assistance

Students with a documented disability may contact LU Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

EDUC 200

Textbook: Kauchak & Eggen, *Introduction to Teaching* (2011).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Kauchak: chs. 1–2 1 presentation 2 Blackboard tutorials	Course Requirements Checklist Discussion Board Forum 1 Reflective Paper	0 50 50
2	Kauchak: ch. 3 article of choice 2 presentations	Discussion Board Forum 2 APA Reference	50 10
3	Kauchak: chs. 12–13 1 presentation	Quiz 1 Interview Questions and Details	80 50
4	Kauchak: chs. 6–7 1 presentation	Philosophical Essay	100
5	Kauchak: ch. 10 2 presentations	Discussion Board Forum 3 Phi Delta Kappan Article	50 100
6	Kauchak: chs. 11 & 14 1 presentation	Discussion Board Forum 4	50
7	Kauchak: chs. 4–5 2 presentations	Discussion Board Forum 5 Quiz 2 Quiz 3	50 80 80
8	None	Final Exam	200
TOTAL			1000

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.