

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **EDSP 360**

#### **LEARNING AND BEHAVIOR PROBLEMS**

#### **COURSE DESCRIPTION**

The characteristics of children and adolescents, with disabilities in the area of learning and behavior, will be explored with the goal of remediation. This course will further include techniques for dealing with these diverse learners in a variety of settings as well as our Christian mission in providing for all of God's children.

#### **RATIONALE**

Teachers of students with mild and moderate disabilities need to delve into foundational issues of dealing with such students. Specific learning disabilities and behaviors can affect oral language, reading, written language, and mathematics. Teachers need to be aware of the wide spectrum of these disorders and how it affects the education of these students.

#### **I. PREREQUISITES**

EDUC 307 or PSYC 345

#### **II. REQUIRED RESOURCE PURCHASES**

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with Internet access (broadband recommended)
- B. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the candidate will be able to:

- A. Identify key historical events and legal provisions in the special education field as they pertain to students who are LD and EBD in K-12 classrooms.
- B. Classify the educationally relevant characteristics and needs of students who are LD/EBD in K-12 classrooms.
- C. Survey remediation methods for students who are LD/EBD in the general K-12 classroom.
- D. Differentiate the remediation theories pertaining to LD/EBD.

- E. Align remediation methods based on student characteristics when given specific case studies.
- F. Develop organization and structural skills to improve academic skills as well as behavior and social relationships.
- G. Support biblical ideals in the inclusion of students who are LD/EBD in the K-12 classroom.
- H. Demonstrate pre-professional responsibilities and Christian stewardship by consistent attendance, class participation, and completion of all stated assignments in a timely manner.
- I. Display a Christian and professional attitude throughout the course.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations/notes
- B. Discussion Board forums (8)  
The candidate will complete eight Discussion Board forums throughout the course. In order to complete each forum, the candidate will first compose a 2–3 paragraph response to the corresponding instructor’s prompt in a new thread. Then, he or she will substantially reply to two other candidates’ threads.
- C. Class Introductions  
The candidate will participate in a class discussion in order to introduce himself/herself to the other members of the class.
- D. Projects (4)  
The candidate will complete four (4) short projects, each with varying instructions.
- E. Case Studies (5)  
The candidate will complete five (5) case studies, each with varying instructions.
- F. Final Project  
The candidate will create an Accommodations Plan as the final project in this course. The plan must include a detailed description of the class, a minimum of ten (10) appropriate accommodations that address the various disabilities of the class members, and have all forms and documents attached. The Final Project must be submitted no later than the last day of the course.

**VI. COURSE GRADING AND POLICIES****A. Points**

Class Introductions	30
Discussion Board forums (16 at 20 pts ea)	320
Projects (4 at 50 pts ea)	200
Case Studies (5 at 75 pts ea)	375
Final Project	75
<b>Total</b>	<b>1000</b>

**B. Scale**

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

**C. Late Assignment Policy:**

The nature of this course requires that the candidate interact with the material, professor and other students on a weekly basis. Because of this, it is difficult to achieve the fullest experience in this learning environment when assignments are late.

If unable to complete an assignment on time, the candidate must contact the instructor immediately by email to make arrangements for the completion of that assignment. Assignments that are submitted after the due date without appropriate excuse and pre-approval will receive the following deductions:

1. Assignments submitted after the due date will receive a 10% deduction.
2. Assignments submitted more than one week late receives a 20% deduction.
3. Assignments submitted after two weeks late or after the final due date of the class will not be accepted without documentation or extenuating circumstances.

**D. Disability Assistance**

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **EDSP 360**

Textbooks: Raymond, *Learners With Mild Disabilities* (2008).

Ackerman, *PRAISE: Effectively Guiding Student Behavior* (2007).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Raymond: chs. 1–2 5 presentations	Course Requirements Checklist	0
		Class Introductions	30
		DB Forum 1 thread	20
		Project 1	50
<b>2</b>	Raymond: chs. 4–5 7 presentations 1 website	DB Forum 1 replies	20
		DB Forum 2 thread	20
		Project 2	50
<b>3</b>	Raymond: ch. 3 4 presentations 2 articles	DB Forum 2 replies	20
		DB Forum 3 thread	20
		Case Study 1	75
<b>4</b>	Raymond: chs. 6–7 4 presentations	DB Forum 3 replies	20
		DB Forum 4 thread	20
		Case Study 2	75
		Project 3	50
<b>5</b>	Raymond: chs. 10–12 4 presentations 1 article	DB Forum 4 replies	20
		DB Forum 5 thread	20
		Case Study 3	75
<b>6</b>	Raymond: chs. 8 & 13 4 presentations	DB Forum 5 replies	20
		DB Forum 6 thread	20
		Case Study 4	75
<b>7</b>	Ackerman text 3 presentations	DB Forum 6 replies	20
		DB Forum 7 thread	20
		Project 4	50
<b>8</b>	Raymond: chs. 9 & 13 3 presentations accommodation manual	DB Forum 7 replies	20
		DB Forum 8 thread	20
		DB Forum 8 replies	20
		Case Study 5	75
		Final Project	75
<b>TOTAL</b>			<b>1000</b>

DB = Discussion Board

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.