

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CLST 101

COLLEGE LEARNING STRATEGIES

COURSE DESCRIPTION

Designed to train students in study strategies needed for success in college. Course includes organizing for study, time management, textbook mastery, listening, memory, note taking, motivation for study, reading comprehension and rate, test-taking, and special study strategies for other classes. Open to all students but required of students who have low scores on placement tests, or who are placed on Academic Warning/Probation.

RATIONALE

A number of study strategies are considered necessary for university success. Many students entering higher education lack these requisite skills. This course provides an overview of the study strategies needed for academic achievement at Liberty University or any other academic institution.

I. PREREQUISITES

None

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word (Microsoft Office is available at a special discount to LU students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the type of learner he/she is and explain study strategies that complement his/her unique way of learning.
- B. Design a personalized time management plan and reflect on how he/she spends time.
- C. Apply selected study/reading/notetaking methods to current course(s).
- D. Illustrate an understanding of the different types of study methods.

- E. Understand the difference between a residential and online course.
- F. Reflect an understanding of the relationship between biblical values and academic knowledge in developing a Christian worldview.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes.
- B. Class Introductions
The student will post an introductory paragraph in the Discussion Board. Then, the student will post two replies to different classmates' introductions. Each paragraph should be 3–5 sentences.
- C. Discussion Board Forums (5)
The student will engage in five Discussion Board forums, each lasting one week. The student will post a three-paragraph thread answering the question or prompt provided by the instructor; then the student will post a one-paragraph reply to at least two classmates' threads in the same module/week. Each paragraph should be 3–5 sentences in length.
- D. E-Quity Quiz
In the first and last week of class, students will take a 32-question assessment that identifies strengths and opportunities for improvement in relation to being successful in an online learning environment. After they take the assessment, students will submit to the instructor a document that contains the results of the quiz.
- E. Ergonomics Assignment
Students will answer ten questions regarding his or her study environment. These questions will prompt the student to think about the current state of his or her work station and how it can be improved. Each answer must be in paragraph form, each paragraph containing 3–5 sentences. This assignment should be written in a Word document, 12 point font, and double-spaced.
- F. Note-taking Assignment
Students will view a ten-minute video lecture and take notes on the material presented. The notes can be in either electronic form or hand-written (and scanned for submission). The notes will be submitted as an attachment to the instructor for evaluation.

G. Time Management Assignment

Students will fill out a time management log that includes a daily to-do list, a weekly schedule, and a monthly plan. In this log, the student will keep track of all responsibilities, whether they are academic, professional, church-related, or family-oriented. Along with the daily, weekly, and monthly schedules, the student will write a brief summary that describes that how the student will prioritize his or schedule.

H. Self-Checks (4)

The students will answer five questions (multiple-choice, true/false, or both) about the material covered in the corresponding module/week. There will be no time limit, and the assessment will be open-notes, open-book. The student will have three attempts; the highest score earned will count toward the final grade.

I. Quizzes (2)

Quizzes contain ten multiple-choice or true/false questions. There is a 30-minute time limit, and each quiz is open-book and open-notes. Quiz 1 covers material in Modules/Weeks 1–4. Quiz 2 covers material in Modules/Weeks 5–7.

VI. COURSE GRADING AND POLICIES

A. Points

Class Introductions	10
Discussion Board forums (5 at 50 pts ea)	250
E-Quity Quizzes (2 at 20 pts ea)	40
Ergonomics Assignment	100
Note-taking Assignment	100
Time Management Assignment	100
Self-Checks (4 at 50 pts ea)	200
Quizzes (2 at 100 ea)	200
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Policy

Late work will **only** be accepted for full credit if there is a documented illness or disability, an emergency, and/or permission is granted *in advance* by the instructor. Otherwise, late work will receive ½ credit if turned in within one week of due date.

D. Disability Assistance

Students with a documented disability may contact LU Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

CLST 101

Textbook: DuVivier, *100% Online Success* (2009).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	DuVivier: ch. 1 presentation (1)	Course Requirements Checklist	0
		Class Introductions	10
		E-Quity Quiz	20
		Discussion Board Forum 1	50
2	DuVivier: chs. 2 & 3 presentation (1)	Ergonomics Assignment	100
		Self-Check 1	50
3	DuVivier: chs. 4 & 5 presentation (1)	Discussion Board Forum 2	50
		Self-Check 2	50
4	DuVivier: pp. 100–109 presentations (2)	Note-taking Assignment	100
		Quiz 1	100
5	DuVivier: pp. 110–130 presentation (1)	Discussion Board Forum 3	50
		Self-Check 3	50
6	DuVivier: ch. 7 presentations (2)	Time Management Assignment	100
		Self-Check 4	50
7	DuVivier: chs. 8 & 9 presentation (1)	Discussion Board Forum 4	50
		Quiz 2	100
8	presentations (2)	E-Quity Quiz	20
		Discussion Board Forum 5	50
TOTAL			1000

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.