

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHMN 387 METHODS OF TEACHING BIBLE AND RELIGION

COURSE DESCRIPTION

A study of the laws of teaching and learning as they apply to various situations in which the student has an opportunity to observe and apply the principles and art of effective teaching. The student will be given an opportunity to observe and apply the principles of effective teaching.

RATIONALE

This course is based upon the premise that teaching/learning in the church occurs at different levels and through a variety of techniques. This course will explore learning theories, teaching preparation, characteristics of the learner/environment, and will also analyze teaching techniques that will merge learner needs, expectations, and abilities with church curriculum needs.

I. PREREQUISITES

None.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word and PowerPoint
(Microsoft Office is available at a special discount to Liberty University students.)
- D. Bible

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Articulate the theological and biblical foundations for teaching the Bible.
- B. Develop lesson plans that are based on a particular passage of Scripture using the Inductive Bible Study approach.
- C. Utilize various teaching methods and be able to identify the appropriate age groups for each.
- D. Describe the various learning styles.
- E. Engage the various learning styles through a variety of teaching methods.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Group Discussion Board forums (2)

There will be two Group Discussion Board forums throughout the course. The purpose of Group Discussion Board forums is to generate interaction among students in regard to relevant current course topics. Groups will be assigned alphabetically based on last names. Students are required to post one thread of at least 250 words by 11:59 p.m. (ET) on Thursday of the assigned module/week, then post two replies of at least 100 words each to two other group members' threads by 11:59 p.m. (ET) on Monday of the same module/week.

- C. Journals (5)

Journaling is a crucial element of this course and is intended to guide students through the course in a step-by-step manner. Consequently, it is essential that each journal be completed by the due dates. Each Journal is due by 11:59 p.m. (ET) on Monday of the assigned module/week.

- D. Lesson Plans (3)

Students will create three lesson plans based on a passage of Scripture, designed to reach an audience/age group—one for children, one for teens and one for adults. Age-appropriate objectives/learning outcomes will be included. At least three different teaching methods must be utilized for each lesson. One of these lesson plans will be the Bible lesson used in the Teaching Assignment in Module/Week 8. Each Lesson Plan is due by 11:59 p.m. (ET) on Monday of the assigned module/week.

- E. Teaching Assignment

Students will find an appropriate and timely opportunity to teach one of the lessons prepared in the Lesson Plans. It must be taught to the age group for which it was developed. Evaluation of the Teaching Assignment will be based on (1) submission of the lesson plan; (2) the self-evaluation form; and (3) anonymous student evaluations completed by each member of the class to which the lesson was taught. The Teaching Assignment is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES**A. Points**

Group Discussion Board forums (2 at 75 pts ea)	150
Journals (5 at 80 pts ea)	400
Lesson Plans (3 at 100 pts ea)	300
Teaching Assignment	150
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

VII. BIBLIOGRAPHY

- Fee, Gordon. D., and Douglas Stuart. *How to Read the Bible for All Its Worth*. Grand Rapids, MI: Zondervan, 2003. ISBN: 9780310246046.
- Gangel, Kenneth O., and Howard Hendricks. *Handbook on Teaching*. Wheaton, IL: Scripture Press, 1988.
- Gangel, Kenneth. O. *Twenty-four Ways to Improve Your Teaching*. Wheaton, IL: Victor, 1974.
- Gregory, John. M. *The Seven Laws of Teaching*. Grand Rapids, MI: Baker, 1981.
- Hendricks, Howard. G. *Teaching to Change Lives*. Colorado Springs, CO: Multnomah Press, 1987. ISBN: 9781590521380.
- Joy, Donald. M. *Meaningful Learning in the Church*. Winona Lake, IN: Light and Life Press, 1969.
- LeFever, Marlene. D. *Creative Teaching Methods*. Colorado Springs, CO: Cook Ministry Resources, 1996. ISBN: 9780781452564.
- Richards, Lawrence. O. *Creative Bible Teaching*. Chicago, IL: Moody Press, 1970.
- Yount, William. R., ed. *The Teaching Ministry of the Church*. 2nd ed. Nashville, TN: Broadman and Holman, 2008. ISBN: 9780805447378.
- Zuck, Roy. B. *The Holy Spirit in Your Teaching*. Wheaton, IL: Victor Books, 1963.

COURSE SCHEDULE

CHMN 387

Textbooks: Hendricks, *Teaching to Change Lives* (1987).
Yount, *The Teaching Ministry of the Church* (2008).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Hendricks: chs. 1 & 2 Yount: chs. 1 & 2 1 presentation	Course Requirements Checklist	0
		Class Introductions	0
		Journal 1	80
2	Yount: chs. 3–6 1 presentation	GDB Forum 1	75
		Journal 2	80
3	Hendricks: ch. 3 Yount: chs. 7–11 1 presentation	Journal 3	80
4	Hendricks: ch. 4 Yount: chs. 12–14 1 presentation	GDB Forum 2	75
		Journal 4	80
5	Hendricks: ch. 5 Yount: chs. 15 & 16 1 presentation	Lesson Plan 1	100
6	Hendricks: ch. 6 Yount: ch. 17 1 presentation	Lesson Plan 2	100
7	Hendricks: ch. 7 Yount: ch. 18 1 presentation	Lesson Plan 3	100
		Journal 5	80
8	Review Evaluations and Feedback 1 presentation	Teaching Assignment	150
TOTAL			1000

GDB = Group Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.