

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CCOU 301

CHRISTIAN COUNSELING FOR MARRIAGE & FAMILY

COURSE DESCRIPTION

A broad overview of the dynamics of marriage and family relationship set the foundation of this course. Exploring structure, functionality, systems and how they should be addressed in counseling situations provide the framework for counseling this population group.

RATIONALE

Marriage is close to the heart of God. Couples are encouraged to seek God's way into this intimate bond, to define a vision for their own marriage, and then to give it away as they grow and help other couples.

I. PREREQUISITES

None

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Assess marital problems in a positive, solution-focused way.
- B. Define domestic violence.
- C. Describe the biblical foundations for marriage.
- D. Discuss the dynamics leading to proper mate selection in marriage.
- E. Explain the theory of hope-focused marriage counseling.

- F. Identify elements involved in making successful transitions in the marriage cycle.
- G. Identify the most common legal-ethical issues in marriage ministry.
- H. List the five most common reasons for marital drift.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Discussion Board Forums (7)

Students will post to each of the seven Discussion Board assignments. Initial submissions are to be at least 250 words in length and are due by Friday evening of the week assigned. After their initial postings, students will read and reply to at least two of their classmates by Monday evening. Replies should be at least a 150 words in length, and involve some discussion of different perspectives rather than simply stating whether one agrees or disagrees with the original post. For Module/Week 8, the initial submission and two replies are both due by 11:59 p.m. (ET) on Friday.

- C. Research Paper

Students will write a ten-page paper in APA (6th edition) format developing one of the potential topics supplied by the following two texts in the field of premarital and marital relationship issues: covering Clinton and Sibcy's (2006) *Why You Do the Things You Do* and Eggerichs (2005) *Love and respect*. Choose a topic that both texts address and augment your research by using at least five (5) professional references in addition to the class's texts and the Bible. Papers will be graded on the basis of clarity, flow, use of resources, interpretations, and conclusions. Citations are expected to be used liberally. See the assignment rubric to assessed grading priorities before beginning this assignment. This paper topic is due in Module/Week 2, and the assignment must be submitted in Module/Week 7.

- D. Quizzes (5)

Students will complete five open-book, open-note quizzes that assess the students' retention of material from the Blackboard modules and from their reading.

VI. COURSE GRADING AND POLICIES

- A. Points

Discussion Board Forums (7 at 50 pts each)	350
Research Paper (Topic and Final Submission)	350
Quizzes (5 at 60 pts each)	300
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Work

Assignments submitted late will not be accepted.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

CCOU 301

Textbooks: Clinton & Sibcy, *Why You Do the Things You Do*, (2006).
Eggerichs, *Love and Respect*, (2005).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Clinton: chs. 1–3 4 Lesson Notes 4 Presentations	Course Requirements Checklist DB Forum 1	0 50
2	Clinton: chs. 4–6 4 Lesson Notes 4 Presentations	DB Forum 2 Quiz 1 Research Paper Topic	50 60 10
3	Clinton: chs. 7–9 4 Lesson Notes 4 Presentations	DB Forum 3 Quiz 2	50 60
4	Clinton: chs. 10–12 4 Lesson Notes 4 Presentations	DB Forum 4	50
5	Eggerichs: chs. 1–7 4 Lesson Notes 4 Presentations	DB Forum 5 Quiz 3	50 60
6	Eggerichs: chs. 8–14 4 Lesson Notes 4 Presentations	DB Forum 6 Quiz 4	50 60
7	4 Lesson Notes 4 Presentations	Research Paper	340
8	Eggerichs: chs. 15–24 2 Lesson Notes 2 Presentations	DB Forum 7 Quiz 5	50 60
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.