

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **BIBL 471**

#### **BIBLICAL ARCHEOLOGY**

#### **COURSE DESCRIPTION**

A focus on archaeological terminology, methodology, and interpretation as they relate to biblical studies.

#### **RATIONALE**

As an elective course, BIBL 471 provides the student with another tool for understanding the historical and cultural context of the Scriptures. It also lends scientific support to the historical validity of the Bible.

#### **I. PREREQUISITES**

None

#### **II. REQUIRED RESOURCE PURCHASES**

Click on the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to LU students.)

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Acquire a working knowledge of archaeological terminology.
- B. Examine the evidences for biblical archaeology.
- C. Discover what archaeology reveals about the biblical history.
- D. Understand the methodology of archaeological excavation.
- E. Survey the archaeological evidence for specific biblical periods.
- F. Evaluate the value of archaeology for biblical apologetics.
- G. Recognize the dynamic relationship between archaeology and the life of Christ.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations/notes

B. Quizzes (7)

Students will take a quiz every week covering textbook reading material for Modules/Weeks 1–7. They will have 30 minutes to complete each quiz, which will cover the reading assignments required for that module/week.

C. Discussion Board forums (3)

There will be three discussion forums throughout this course. The student will have the opportunity to interact with classmates and discuss topics posted by the instructor. These forums will require research. The assignment grade will be based on his or her response (posted in a thread) and the replies to the threads of at least two classmates.

D. Excavation Report

The student will conduct an online search for a contemporary archaeological excavation site and write a 4–5 page report that contains the following information: the historical background of the site (including history of previous archaeological excavations, if any), objectives of the current excavation, and progress at the site including significance of discoveries to biblical study. The student will choose from a list of approved sites. This paper is due at the end of Module/Week 7.

E. Research Paper

The student will write a research paper about an approved topic related to archaeology. The paper should be 9–10 pages in length, not including the title page and bibliography. This assignment requires significant preparation before submission at the end of Module/Week 8.

F. Final Exam

A cumulative final exam will be due at the end of module 8. It will contain 77 multiple choice, true/false, and matching questions. Students will have 2 hours to complete the exam. It is closed-book, closed-notes.

**VI. COURSE GRADING AND POLICIES**

A. Points

Discussion Board forums (3 at 50 ea)	150
Quizzes (7 at 30 ea)	210

Excavation Report	150
Research Paper	240
Final Exam	250

**Total** 1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact LUO Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **BIBL 471**

Materials: Lemche, Niels P., et al “Face to Face: Biblical Minimalists Meet Their Challenge.”  
 Price, Randall. *The Stones Cry Out* (1997).  
 Price, Randall. *The Dead Sea Scrolls* (2005).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Price: chs. 1–2 Video Lecture 1 1 online article “Face to Face” Article	Course Requirements Checklist DB Forum 1 thread Quiz 1	0 40 30
<b>2</b>	Price: chs. 3–4 Video Lecture 2	DB Forum 1 replies Quiz 2	10 30
<b>3</b>	Price: chs. 5–6 Video Lecture 3 2 online articles	DB Forum 2 thread Quiz 3	40 30
<b>4</b>	Price: chs. 7–8 Video Lecture 4	DB Forum 2 replies Quiz 4	10 30
<b>5</b>	Price: chs. 9–11 Video Lecture 5 1 online article	DB Forum 3 thread Quiz 5	40 30
<b>6</b>	Price: chs. 12–14 Video Lecture 6	DB Forum 3 replies Quiz 6	10 30
<b>7</b>	Price: chs. 15–16 Video Lecture 7 Price: <i>The Dead Sea Scrolls</i>	Excavation Report Quiz 7	150 30
<b>8</b>	Price: chs. 17–18 Video Lecture 8	Research Paper FINAL EXAM	240 250
<b>TOTAL</b>			<b>1000</b>

DB = Discussion Board

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.