

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 350

INDUCTIVE BIBLE STUDY

COURSE DESCRIPTION

This course introduces the student to the five main theological resource tools and the ten methods necessary for an inductive study of the Bible. The student writes his own commentary on a prescribed book of the Bible using the tools and methods to which he is introduced in the course.

RATIONALE

The ability to properly read, interpret, and apply the Bible is foundational to vocational Christian ministry. The inductive method of Bible study taught in this course provides students with principles and methods for a lifetime of effective and fruitful study in the Word of God.

I. PREREQUISITES

BIBL 105 and 110 or 205 and 210 are prerequisites for all upper-level BIBL courses.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video equipment
- B. Internet access (broadband recommended)
- C. NIV Bible (to match textbooks) and access to other translations of the Bible
- D. Microsoft Word
(Microsoft Office is available at a special discount to LU students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Implement basic principles of hermeneutics into the framework of the inductive method (that is, observation, interpretation, application, and correlation).
- B. Utilize basic Bible study tools in carrying out the task of inductive Bible study.
- C. Perform lexical word studies through the use of a concordance.
- D. Become familiar with the various literary genres in Scripture and basic figures of speech employed within Scripture.

- E. Compare translations (part of observation) and ask intelligent questions when a difference between translations is observed.
- F. Observe basic grammatical and syntactical constructions as they pertain to the structure of the text.
- G. Ask informed interpretive questions as a springboard for interpretation of the text.
- H. Interpret Scripture according to its literary, historical, and theological contexts.
- I. Become familiar with a balanced approach to the use of commentaries.
- J. Transfer the meaning of the text from interpretation to application.
- K. Become familiar with the hermeneutical issues regarding application.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, study guides, presentations, and Group DB Forum notes

- B. Group Introductions

In Module/Week 1, students will introduce themselves to the instructor and their group mates in a new thread containing at least 100 words. Then, they will reply to at least 2 group mates' threads, interacting with them and extending introductory discussion. The thread is due by Thursday night, and the replies are due by Monday night.

- C. Group Discussion Board Forums (3)

In Modules/Weeks 3, 5, and 7, students will participate in Group Discussion Board forums with a few of their classmates. After completing the Textbook reading, watching the presentation, and viewing the notes associated with each forum, students must answer the forum prompt in a new thread of 250–500 words. The thread must contain at least 3 sources, cited in Turabian style, with a Bibliography. Then, students must reply to at least 4 group mates' threads. In the modules/weeks with assigned forums, the thread is due by Thursday night, and the replies are due by Monday night.

- D. Chapter Assignment Submissions (4)

Students must complete specified Assignments at the end of various chapters in the Duvall textbook. Among other things, students must examine Bible passages, consult a commentary, and answer questions about the textbook material. They will save a set of completed Assignments in a single Word document and submit it. Chapter Assignment Submissions 1–4 are due by the end of Modules/Weeks 2, 4, 6, and 8, respectively.

- E. Tests (2)

Students will take 2 tests covering the Duvall textbook readings. Each test has 40 multiple-choice and true/false questions, is closed-book/closed-notes, and must be completed in 45 minutes. While reading the Duvall chapters in each module/week, students should review the Module Study Guide in the Reading & Study folder, which will prepare students for the tests. Both tests cannot be taken

in an earlier or later module/week without permission from the instructor. Test 1 must be completed during Module/Week 4 and is due by the end of that module/week. Likewise, Test 2 must be completed during Module/Week 8 and is due by the end of that module/week.

VI. COURSE GRADING AND POLICIES

A. Points

Group Introductions		30
Group Discussion Board Forums (3 at 90 ea)		270
Chapter Assignment Submissions (4 at 100 ea)		400
Test 1	(Modules 1–4)	150
Test 2	(Modules 5–8)	150
	Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact LU Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

BIBL 350

Textbooks: Duvall & Hays, *Grasping God's Word* (2005).

Goodrick & Kohlenberger, *The Strongest NIV Exhaustive Concordance* (2004).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Duvall: chs. 1–4 Module 1 Study Guide	Course Requirements Checklist Group Introductions	0 30
2	Duvall: chs. 5–7 Module 2 Study Guide	Chapter Assignment Submission 1	100
3	Duvall: chs. 8–9 Module 3 Study Guide 1 presentation Group DB Forum 1 Notes	Group Discussion Board Forum 1	90
4	Duvall: chs. 10–13 Module 4 Study Guide	Test 1 Chapter Assignment Submission 2	150 100
5	Duvall: chs. 14–15 Module 5 Study Guide 1 presentation Group DB Forum 2 Notes	Group Discussion Board Forum 2	90
6	Duvall: chs. 16–17 Module 6 Study Guide	Chapter Assignment Submission 3	100
7	Duvall: chs. 18–19 Module 7 Study Guide 1 presentation Group DB Forum 3 Notes	Group Discussion Board Forum 3	90
8	Duvall: chs. 20–22 Module 8 Study Guide	Test 2 Chapter Assignment Submission 4	150 100
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.